



Riga State Technical School coordinate Erasmus + project "Effective dialogue methods among the millennium generation and the teachers, employers" Co-funded by the Erasmus+ Programme of the European Union

FRAMEWORK FOR METHODS FDCBPCS

Innovative Teaching Method used by teachers in "Prof. d-r Asen Zlatarov" Vocational School-Vidin, Bulgaria

1. Information about teacher/staff member in school

| Teacher/staff member name, surname: | Siya Mihaylova |
|---|---|
| Position: | English language teacher |
| 2-3 sentences about the | Has been teaching English to youngsters for 22 years |
| teacher/staff member: | |
| Check X if you add picture of teacher/staff member. | INVERTINATION OF THE PROPERTY |

2. Description for method.

| Method name: | Tell a photo story using your smartphone in class |
|----------------|---|
| In what | The method is appropriate for all ages and different subjects provided that all |
| subject/s you | your students have a smartphone |
| can adapt this | |
| method: | |
| General | The method allows students to be more creative in developing plots for stories |
| description of | or collecting evidence about different phenomena, masters their speaking and |





Riga State Technical School coordinate Erasmus + project "Effective dialogue methods among the millennium generation and the teachers, employers" Co-funded by the Erasmus+ Programme of the European Union

| | co funded by the Erushius i frogramme of the European on |
|---|--|
| the method in a | presentational skills and adds a bit of flavor by using their favorite devices in |
| few sentences: | class |
| Detailed | |
| description of | |
| the method: | |
| 1.Step | Put students in groups and tell them they are going to make a photo story for one of the titles: |
| | A good day, The accident, A bit of advice, A good person, Helping someone etc. |
| 2.Step | Allow them time to discuss the topic and work out a story that they could tell. |
| 3.Step | Give them some time to take the images using each other as actors and the school as the set. |
| 4.Step (add as many steps as necessary) | Students can share their images with the rest of the class and tell the story using PowerPoint or Word . |
| Example: | |