Riga State Technical School coordinate *Erasmus +* project
"Effective dialogue methods among the millennium generation and the teachers, employers"
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FRAMEWORK FOR METHODS
FDCBPCS

Innovative Teaching Method used by teachers in "**Prof. d-r Asen Zlatarov**" Vocational School-Vidin, Bulgaria

1. **Information about teacher/staff member in school**

Teacher/staff member name, surname:	Galin Paskov
Position:	English language teacher
2-3 sentences about the teacher/staff member:	Teaches English. Uses various games, including computer games in the classroom
Check X if you add picture of teacher/staff member.	

2. **Description for method.**

Method name:	**Speaking- ice breakers**
In what subject/s you can adapt this method:	This method can be used for teaching primarily foreign languages
General description of the method in a few sentences:	**True or False** – is a method can easily "melt the ice" with a new class when the students still aren't familiar with each other and especially effective with students who feel too shy to talk in front of the class. By using this provocative game they can easily practice both their speaking and vocabulary on different topics of general knowledge.
Detailed description of the method:	
1.Step	The student has to tell his/her partner 4 things about themselves, their family, home town, including one fact which is false.
2.Step	The partnering student has to ask **Yes/ No** questions and guesses which one is false.
3.Step	The activity is repeated after exchanging the roles.

Example:	One student says: "I am 14 years old. I was born in Nantucket, USA. I have a pet dog. I hate dark chocolate." The other could ask: "Do you love milk chocolate?", "Are you 15?", "Do you speak English?", etc. If student number 1 answers that he/she does not speak EN, then being born in the USA becomes slightly unlikely.