





## Method: "My value shield"

Author	RSTS teacher Baiba Purlica				
Aim	To identify and to symbolize life values, to develop				
	self-awareness through creative exercise				
<b>Duration of activity (min)</b>	20-30				
Necessary materials	"Value shield" sheets and color pencils				
Action description	Teacher hands out "Value shield" sheets in the class.				
_	Students have their own color pencils. The students				
	write down in the square of shield:				
	1. What am I good at?				
	2.What would I like to learn				
	3. What do I like to do/ things.				
	4. things that will make me happy in the future				
	(expand vision, skills, abilities, life values)				
	Teacher explains at the beginning of activity:				
	This is your "Value shield". It gives you force and				
	energy to live. Value shield" serves like the repellent				
	of failures. It reflects the values of your personal life.				
	1 2 reflects the values of personal life;				
	34 reflects the resources of the person;				
	13 reflects the things that makes you forceful,				
	powerful;				
	24. – reflects on self-growth and individual				
	development.  The teacher allows for anyone who is willing to				
	The teacher allows for anyone who is willing to present their opinion to the others. It is possible that				
	some students have not been aware of the various				
	important life values involved in the activity. Using				
	the method they can define new goals and a new				
	direction for his/herself the extent to which they can				
	to raise self-awareness. It gives an impulse to define				
	new goals and find motivation to do so. The				
	discussion can be about the feelings of the students in				
	this approach.				
Result	The application of this method is useful for the self-				
	awareness and personality growth of students. At the				
	end of activity students find answers: how much and				
	what he/she would like to learn in depth and how far				
	he/she wants to go; how is he/she continuously				
	improving his/herself, expanding knowledge, skills,				
	and abilities. A real life tasks are reflected in this				
	activity.				
When to use	Teacher is able to use the method when the teacher				
	notices a lack of interest towards the course.				







Conclusion	The	mentioned	method	can	serve	for	the	
	identification of professional interests relating with							
	professional education and career.							







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