





Active learning method - "Smart Goal"







| Author | RSTS teacher Rebeka Grīnfelde |
|----------------------------|--|
| Aim | Help students figure out how to define their gaols. |
| | |
| Duration of activity (min) | 30 |
| Necessary materials | Sheet of paper and pen for each participant |
| Action description | The first task is to explain how "SMART GOALS" are shaped |
| | |
| | SMART GOAL |
| | MĒRĶIEM JĀBŪT GUDRIEM |
| | SPECIFIC MEASURABLE ACHIEVABLE RELEVANT TIMEBOUND |
| | SPECIFISKS |
| | • PRECĪZS • IZMERAMS • SASNIEDZAMS • NOZĪMĪGS LAIKĀ |
| | |
| | Examples are made to see if this is the Smart Goal and then the |
| | task is given to them to write their own Smart Goals. |
| | Recommended that before this task students do the "MY SWOT" analysis, which helps to understand where the Smart Goal currently fit in. |
| | Examples of successful and unsuccessful goals. |
| | - save a million for a trip around the world. |
| | - postpone €20 each week, for a trip to Paris. |
| | - spend 20 minutes every week reading 3 self-educational |
| | books Buy the very first car. |
| | - u. c. examples according to their situations. |
| | After you've written the smart goals, you can be discussed as much as you're going to accomplish these goals, what tasks you're |
| | putting on yourself. |
| Result | Such a task strengthens knowledge in business subjects about |
| | setting and planning goals. |
| | Helps young people understand the importance of goals in everyday life. |
| When to use | Can be used in the different subjects. It is universal. |
| | 2000, 20000, 2000, |
| | |







| Conclusion | Such a task strengthens knowledge in business subjects about |
|------------|--|
| | setting and planning goals. |
| | Helps young people understand the importance of goals in |
| | everyday life. |





