



Riga State Technical School coordinate Erasmus + project "Effective dialogue methods among the millennium generation and the teachers, employers" Co-funded by the Erasmus+ Programme of the European Union

FRAMEWORK FOR METHODS

1. Information about teacher/worker in school.

#makepersonal

| Teachers/worker name, surname: | Aljaž Gec |
|--------------------------------|---------------------------------------------------|
| Position: | Secondary school teacher of computer engineering |
| 2-3 about teacher: | Aljaž passions are modern technologies, software, |
| | hardware, data mining and machine learning. |
| Check X if you add picture of | |
| teacher. | |
| | |

2. Description for method.

#makeintereting #makeflaxable

| Method name: | Learning by using innovative computer applications. |
|-----------------------|-----------------------------------------------------------------------------------|
| In what subject | Informatics, geography, history, etc. where you can find articles on Wikipedia |
| you can adapt | about topics you discuss. |
| this method: | |
| Description in | This method is using innovative computer applications at school lessons. As a |
| few sentences: | fundamental is used Wikipedia, where students can find article about the topic |
| | which is given by the teacher. Then they work on this topic in four groups. |
| | First group make presentation using the Prezi tool, second group present this |
| | topic using Coggle, third group make the Fakebook profile and last group make |
| | quiz in Kahoot!. |
| Description of | Our school is technical and practical oriented, so this method is based on |
| process: | working on computers and practical thinking. Millenials are good on using IT |
| | technology and this method depends on it. |
| 1. | In first step, teacher split students in four groups. Then he introduce the topic |
| | in this lesson and show the article about it on Wikipedia. |
| | |
| 2. | First group make presentation about the article, using Prezi tool. Second group |
| | present this topic using Coggle, third group make the Fakebook profile and the |
| | last group make quiz in Kahoot!. |
| 3. | Work in groups and presentations of team work. |
| | |
| | |





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| 4. | Evaluations of their work and feedback of other groups. Analysis of each |
|----------|------------------------------------------------------------------------------------|
| | presentation, discussion about bonuses and deficiencies of each computer |
| | application. Students publish their work on moodle course set by teacher. |
| Example: | Using different IT tools, lesson is attractive for students and more practical |
| | oriented. We will use five different tools: Wikipedia, Prezi, Coggle, Fakebook |
| | and Kahoot!. Wikipedia is a free online encyclopedia, created and edited by |
| | volunteers around the world and hosted by the Wikimedia Foundation. Prezi is |
| | presentation software that uses motion, zoom, and spatial relationships to bring |
| | your ideas to life and make you a great presenter. Coggle is a collaborative |
| | mind-mapping tool that helps you make sense of complex things. Fakebook is |
| | a service that offers the ability to create imaginary profiles. Kahoot! is a game- |
| | based platform that makes learning awesome for millions of people all over the |
| | world. The topic of our lesson will be Von Neumann computer arhitecture. |
| | First group make presentation of the topic in Prezi, second group second group |
| | present this topic using Coggle, third group make the Fakebook profile and last |
| | group make quiz in Kahoot!. On the beginning, students work in their |
| | applications, in second hour they have presentations of their work. At the final |
| | point are evaluations and discussions of each computer application, advantages |
| | and disadvantages. This metod takes set of 2 school hours. |