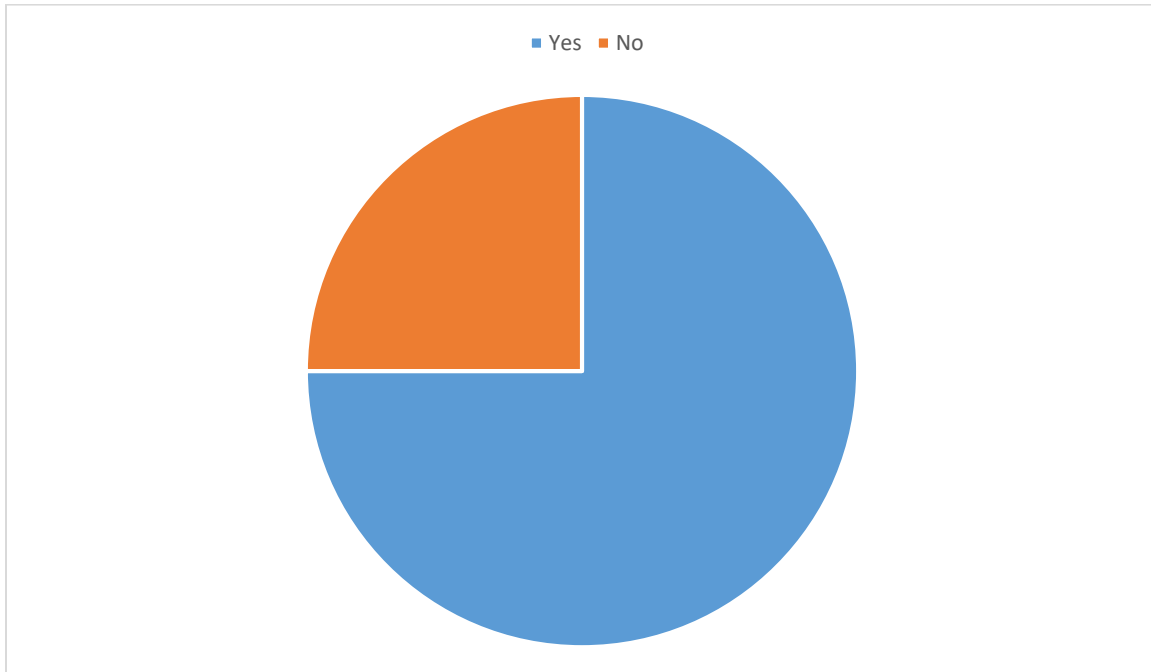


Riga State technical school, Latvia

Teacher Survey Report

Number of teachers participated: 22

1. Would you change anything in the educational process at your school? (n = 20)

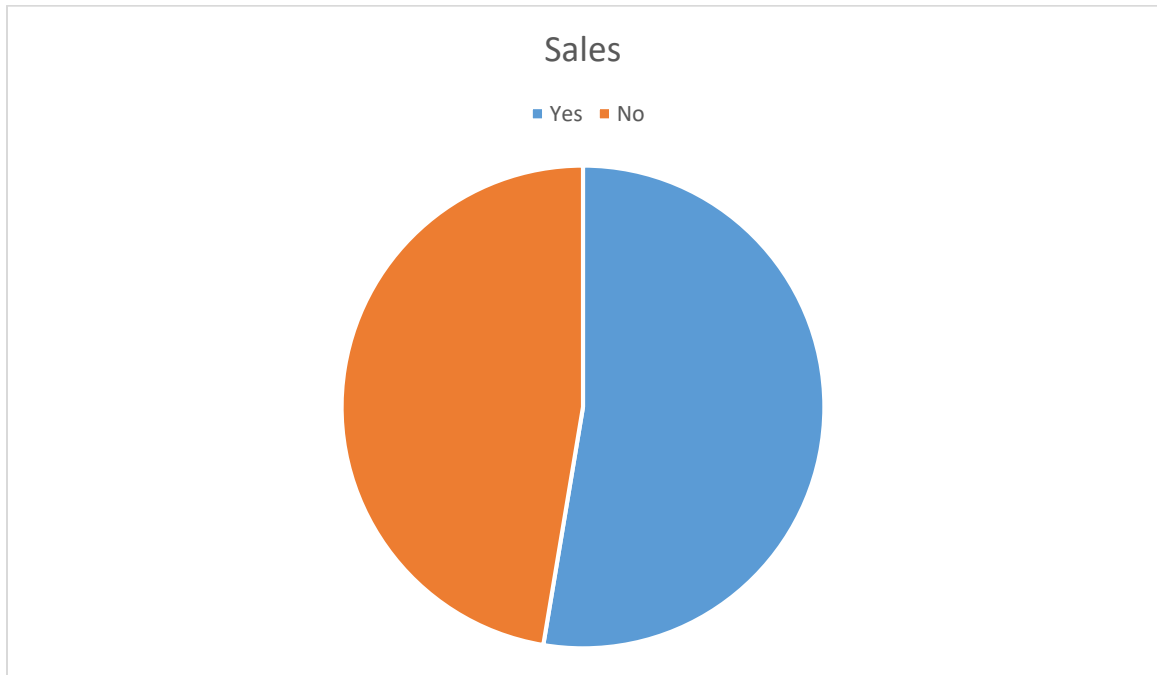


If you answered yes, what would you change if you had the chance to propose changes?

- collaboration with school leadership in setting up a lesson list;
- professional subject teacher support - not just for A-level courses on tests on a long-standing dying platform, but it is necessary to renew and improve the skills and competences of the professional side in collaboration with industry and European universities.
- require more responsibility from both students and teachers;
- increase the number of hours in a mathematics subject to at least 4 hours per week;
- more understandable rating system;
- provide a class with the necessary technology to do the practical work in lessons;
- more joint activities and activities for colleagues, both in professional and informal groups, to bring together and work together more often;
- equal requirements for all teachers;

- teachers' remuneration system;

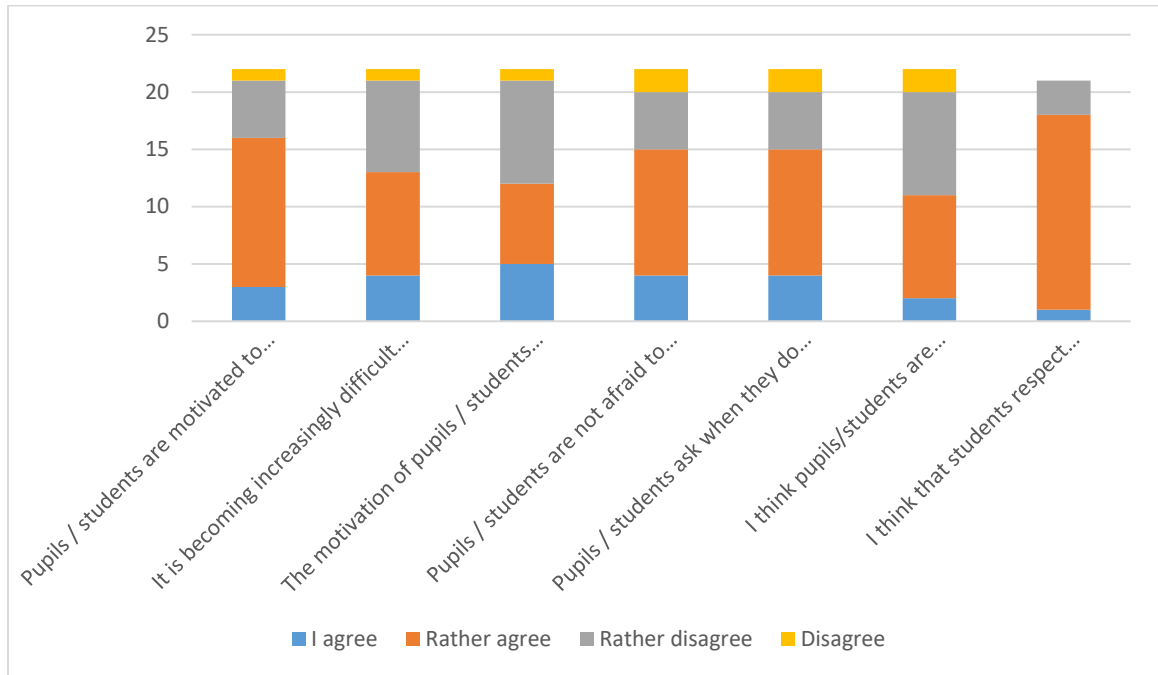
2. Have you ever been disappointed in your educational process? (n=19)



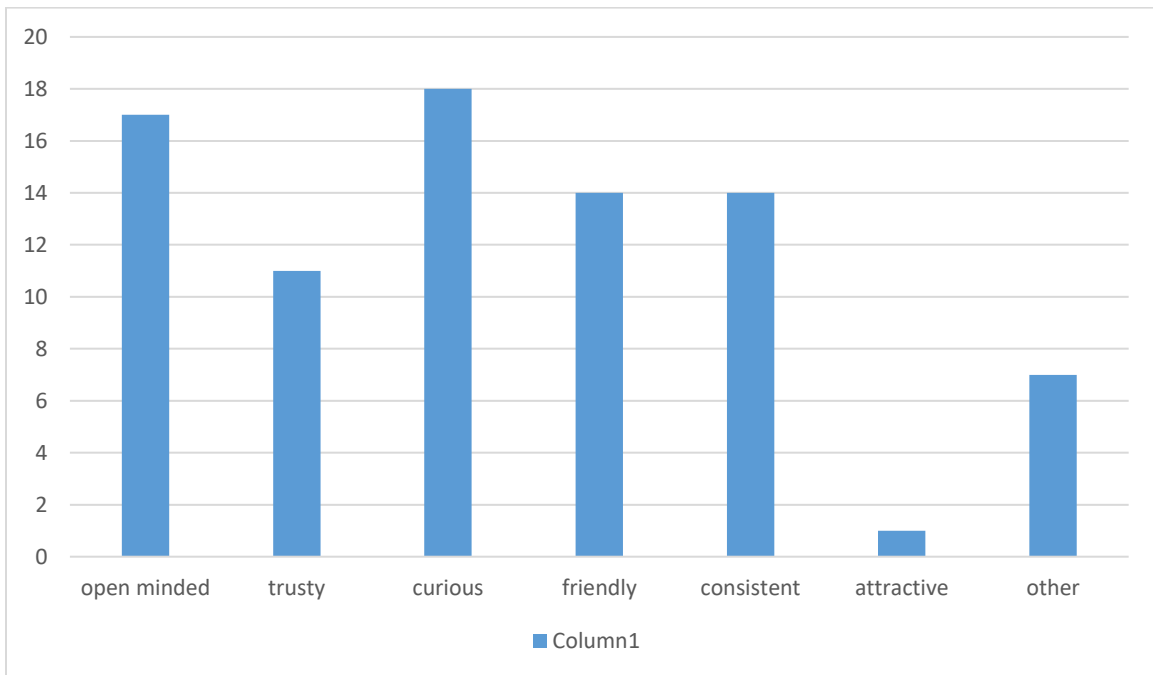
If you answered yes, please explain:

- There is not enough time for preparing for all lessons and work;
- Large number of students in one class;
- Teachers have only responsibilities, but students only have rights;
- Low attendance rate for individual students;
- We can always do better;
- The making of lesson list.

3. The following statements relate to cooperation with pupils / students. Please express your opinion by properly marking. (n=22)



4. Which pupils / student value do you value the most? (n = 22)



Other:

knowledgeable;

honesty;

interest in the profession;

positive;

purposefulness, diligence;

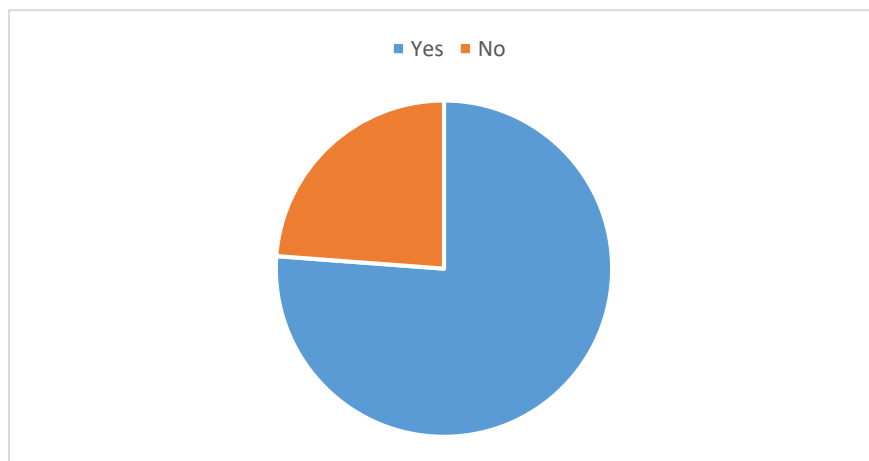
motivation;

respect.

5. How would you describe a 21st century pupil / student?

- ambitious but lazy;
- a young person who is not orientated into finding information and is not interested;
- students use too many technologies;
- no motivation to do anything;
- introvert;
- ambition and requirements do not match the investment in learning;
- average - quite careless, unsustainable interest, inexperience in the given task, Internet dependent;
- too much freedom.

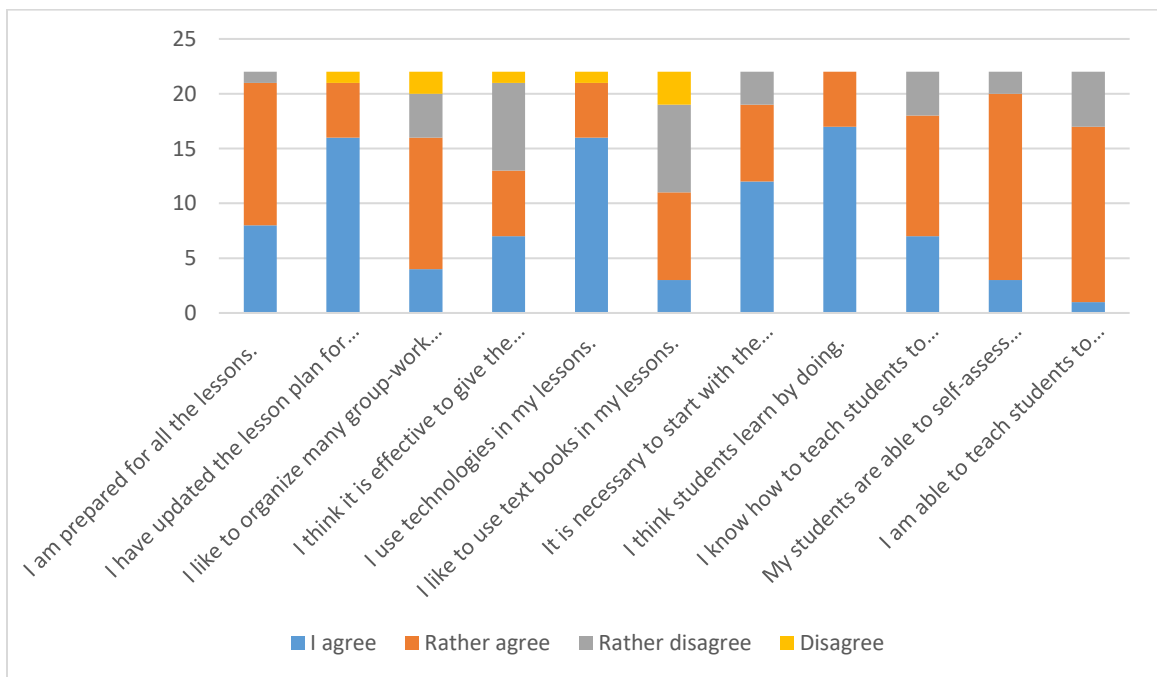
6. Do you think that teachers / lecturers in the educational process should change anything? (n=21)



If you answered yes, please explain what should have changed?

- more practical approach and collaboration between educators;
- focus on today's job market and its requirements. But this requires radical changes in teacher work and time planning;
- attitudes towards learners because it is a different generation and it is impossible to remake them by their own genre and similarity;
- change rating system;
- more should be allowed for students to work on their own;
- find the opportunity to reduce the number of home jobs;
- be as demanding to yourself as students;
- the learning process should be brought closer to life, to the job of choosing one's profession;
- need to trust young people more, to make mistakes and not to punish them.

7. Click and enter the text of the question (n = 22)



8. Please describe your perfect lesson.

- young people are interested in the topic and already with the knowledge of the topic, we create group works or discussions to strengthen the knowledge;
- pupils at home are familiar with the theory, debate in the classroom, and meet on the worksheets - individually or in pairs, or in groups, taking into account the scope and importance of the topic;
- everyone's eyes are shining and there is a desire to work;
- when you do not have to fight discipline, unwillingness and use of phones;
- there is a clear plan, goal, ways in which this goal is achieved, practical work and theoretical knowledge, questions, answers, self-assessment of the young person. teacher and youth motivation and discipline;
- theoretical part, discussion and elimination of confusion, practical action to strengthen the theory;
- an ideal lesson is when students engage in discussions and use of IT technology.

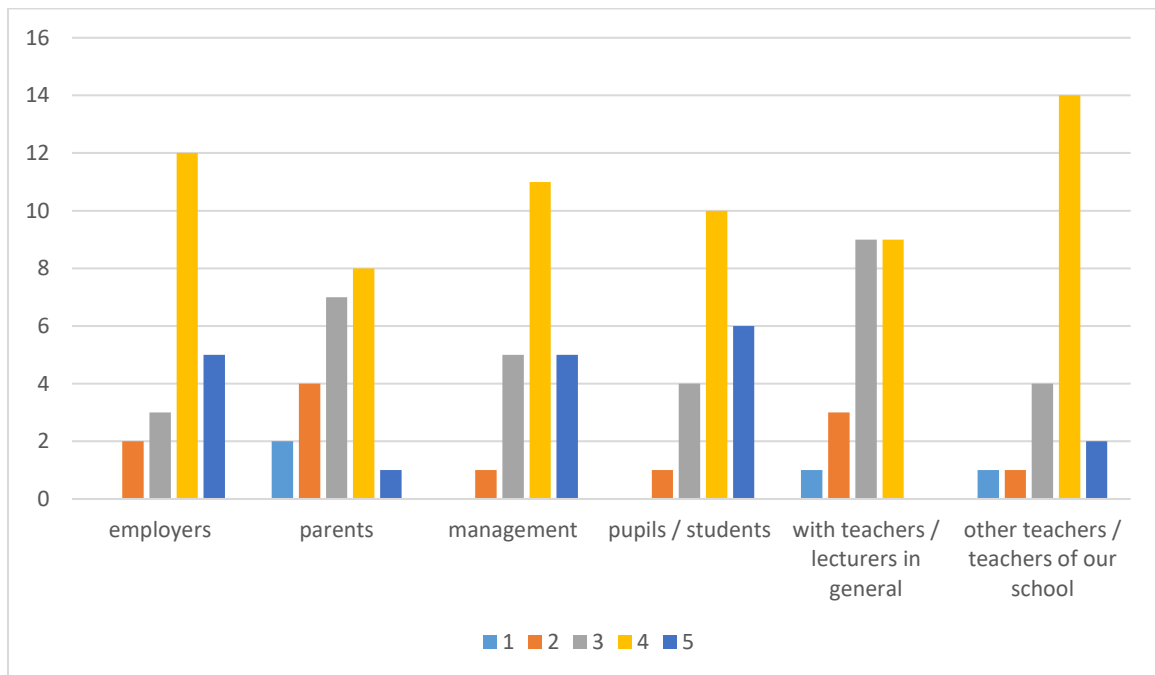
9. How do you motivate pupils / students?

- with continuous examples from working life and what awaits them. They like to answer the question what makes sense;
- I try to show them that they are able to learn and learn how to make today's product;
- I ask semi-provocative questions;
- no one has ever been able to motivate anything. All is based on self-motivation;
- with love;
- highlighting the strengths of young people;
- occasionally, students are asked to work in pairs to take responsibility for each other and to motivate and deliver on time;
- allow students to make corrections to their homework, if necessary, so that the student can understand where the mistake was made and it would not repeat it in a similar situation;
- in each pupil, I find the positive thing they had told, for example, presenting their work to motivate them to speak and not be afraid to speak freely next time.

10. How do you prepare students to focus on the theme of the lesson?

- trying to link the lesson with the application nowadays;
- I get them intrigued by a paradox whose explanation can be found by thinking and understanding several regularities;
- visualizing and discussing;
- reflecting that this theme is useful, applicable to life, interesting;
- I am looking for practical application.

11. From 1 (= bad) to 5 (= excellent) evaluate your cooperation with: (n = 22)



12. The school where you teach the most of your time: (n = 34)

Riga State technical school