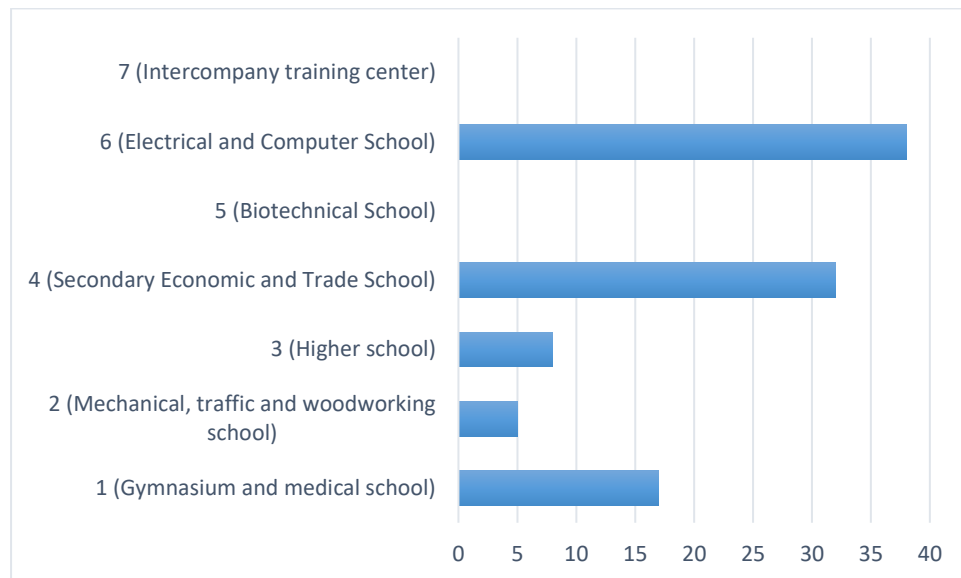**SCHOOL CENTER NOVA GORICA, SLOVENIA**

Pupils/Students Survey Report

Collecting of the results: 7.2.19, 12:53 do 11.3.19
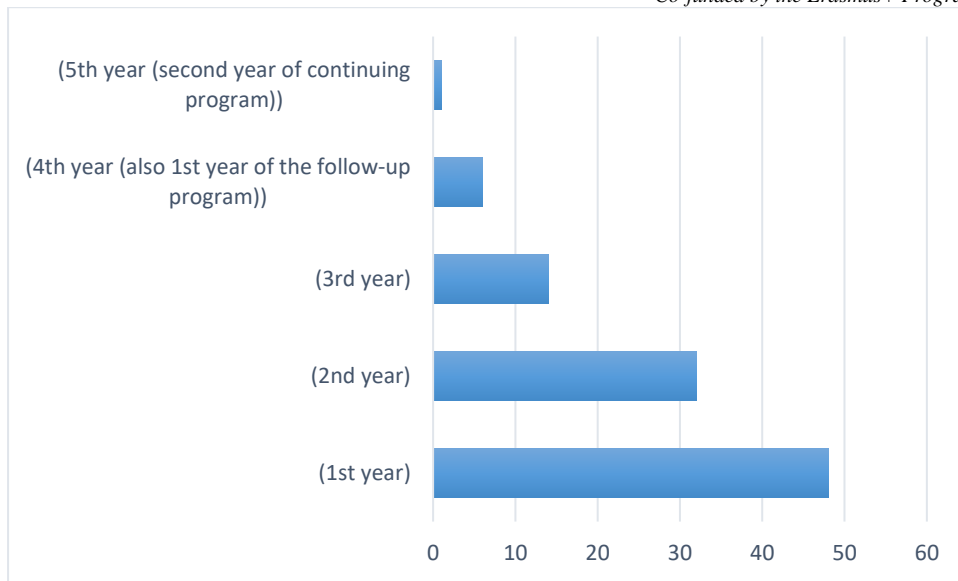
Number of pupils/students participated: 237
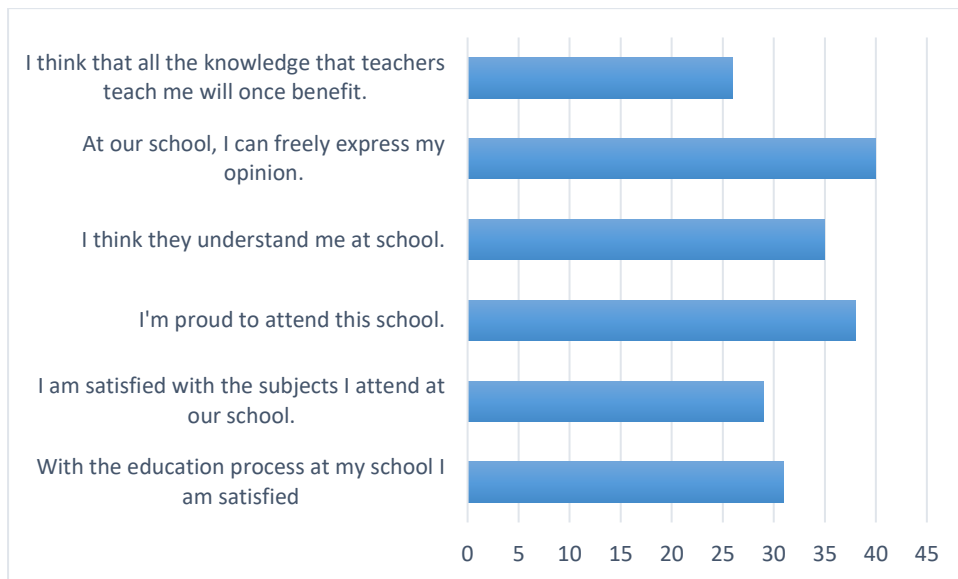
1. **Choose the school you are visiting**

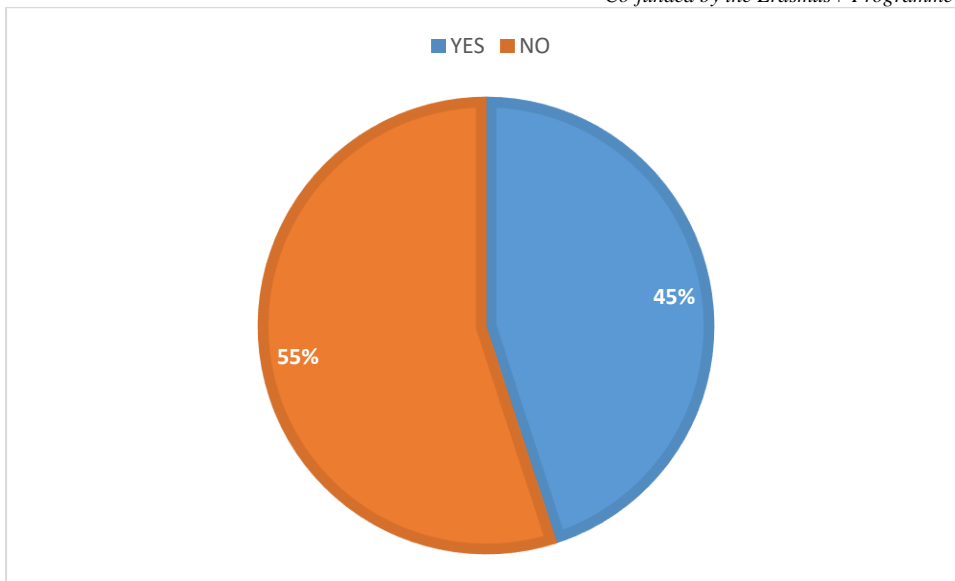2. **Mark the year that you are visiting**

3. Please express your opinion on the following statements

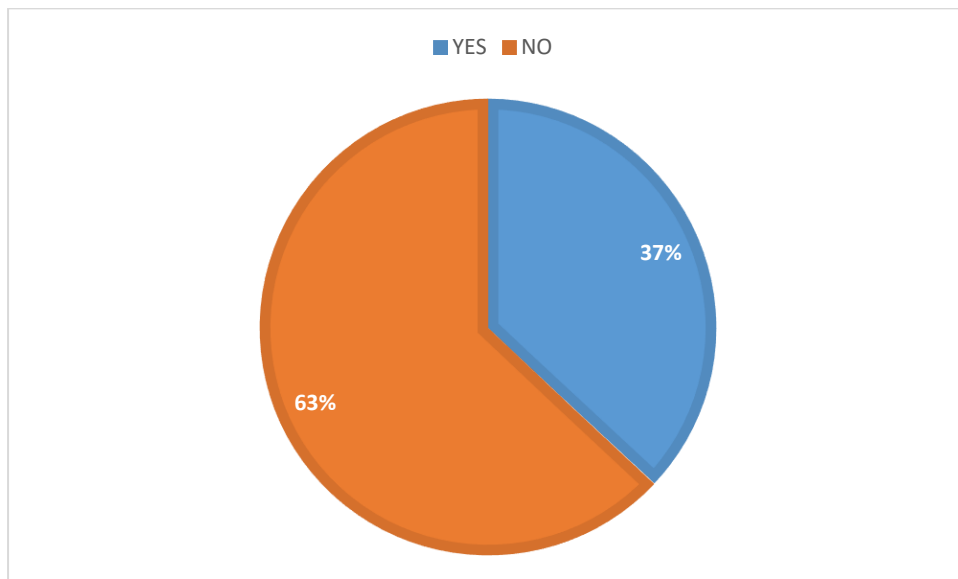**4. Would you change anything in the education process at your school? (n = 237)**

If you answered yes, what would you change if you had the chance to propose changes?

- more attention on professional subjects,
- infrastructure,
- grading,
- more projects, etc.
- Changes that are crucial are overwhelming as the whole school system should be "upgraded", to be inspired by new successful models (for example, the Scandinavian countries) and consequently to improve,
- Curriculum,
- less biology, chemistry, geography ...
- if they were to learn as it should be, there would be no problems, but everyone is perverse of the excuses themselves, so that they do not have anything to do,
- more useful substance,
- abolition of mature exam,
- I would like the professors to respect the students, just as we need them!
- way of teaching teachers,
- promoting personal interests, innovation, different views on the world, ..
- more work on projects in groups,
- more emphasis on things that are of interest to the individual,
- better organization, more seriousness of employees, edible food, greater cooperation between professors and students, the curriculum seems to me out of date at the moment of modernity,
- the way of learning and the way of assessing knowledge,
- I think that it would be possible for students to choose between several language subjects (eg German, Italian, etc.),
- more trips, better teachers from mat and less tasks,
- more colloquiums,

- grading,
- that the substances would not be repeated,
- a different learning system,
- I would rather support autonomy,
- in order to learn what we will actually need in our lives,
- more everyday cases in each substance to understand in which case a given substance is taken into account,
- more practice and useful material in the real world,
- to learn what we need in our lives,
- more rest,
- learning, the things we will need for the future in life (python, ...),
- I would include more modern technology in lessons,
- individual learning.

5. Are you disappointed in the process of education? (n = 237)

If you answered yes, please explain:

- over the way of education,
- fewer substances,
- interpretation of the substance would be better for some subjects,
- insufficient living knowledge,
- with mathematics because they teach us the non-life necessary things. All I need is plus, minus, fold, share, and percentages,
- some teachers have some strange learning habits,
- too little practice,
- because in some cases we learn unnecessary things,
- no python,

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- premature continuation of the substance,
- jumping from one school to another,
- when we repeat the substances we could take a new substance,
- too much emphasis on `` memory '' learning than on understanding and broader perspective ...,
- old professors are retired,
- excessive repetition of substances through the years,
- over the relationship between teachers and students,
- There are very few technical substances / objects, in most cases, the lack of employees; they are volunteers,
- teachers do not think of us, they do not think we have our own home at home, and we can not do as much things for school as they give us,
- learning system,
- over the attitude of professors,
- when will we play the games?,
- I became disappointed with the explanation,
- a couple of obsolete items that most people already know,
- we do not learn to code yet, but I know that we will only be in 2nd year,
- professors rely on the fact that we all have some kind of pre-knowledge,
- too demanding,
- more life advice,
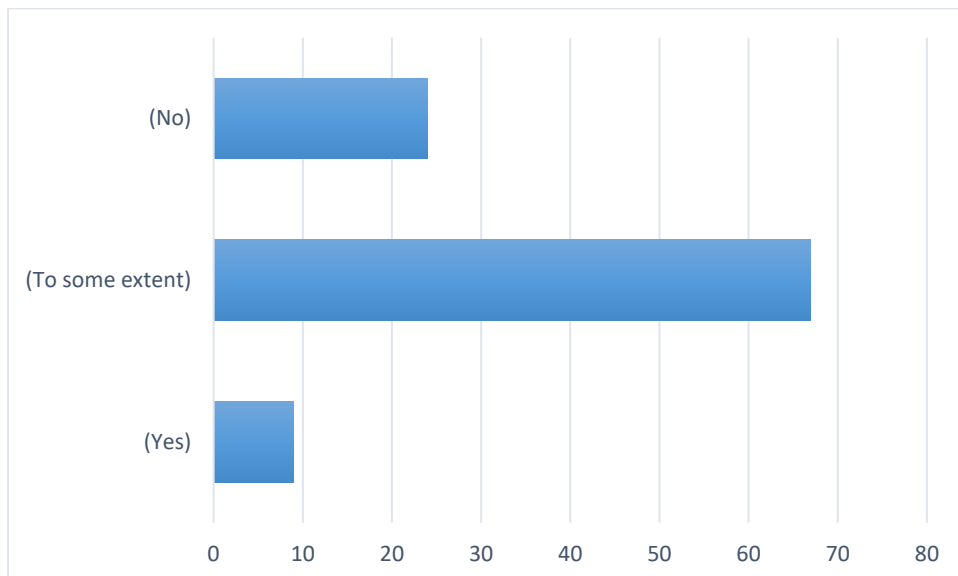- teachers, way of explanation, useless items, poor school equipment.

6. What motivates you to learn?

- good grades,
- acquiring knowledge for the future profession,
- to successfully complete the year,
- life,
- to finish school as soon as possible,
- my goals,
- a better future,
- education for the job,
- higher scholarship,
- that I will know more,
- good future,
- success,
- to become one,
- joy and good will,
- Mom,
- the next song,
- waiting at the end of the break. and the fear of losing a scholarship,
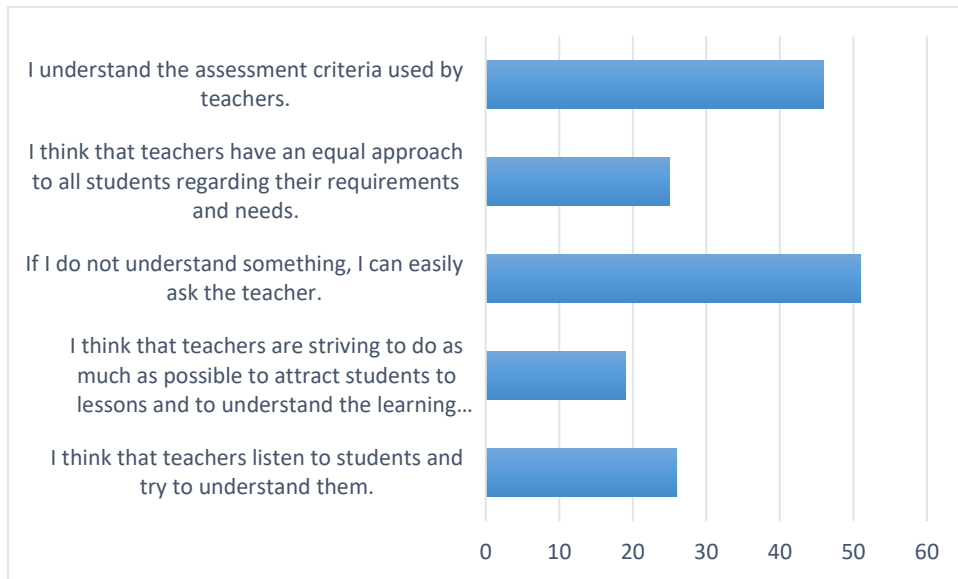- profession,

Read

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- food,
- friends,
- motors of me dad,
- scholarship,
- vacation,
- greater opportunities for good work,
- money,
- desire for knowledge,
- education,
- objects that interest me,
- personal development, daily self-demonstration, new projects,
- the desire to finish the maturity,
- then I can go to study,
- that I can once have a good job,
- I'm motivating myself,
- thinking that it would help me to keep on going,
- isostar,
- that I will once have a good job,
- It motivates me to get rid of schools as soon as possible and start working,
- Musika,
- I do not need motivation for some subjects such as physics and informatics,
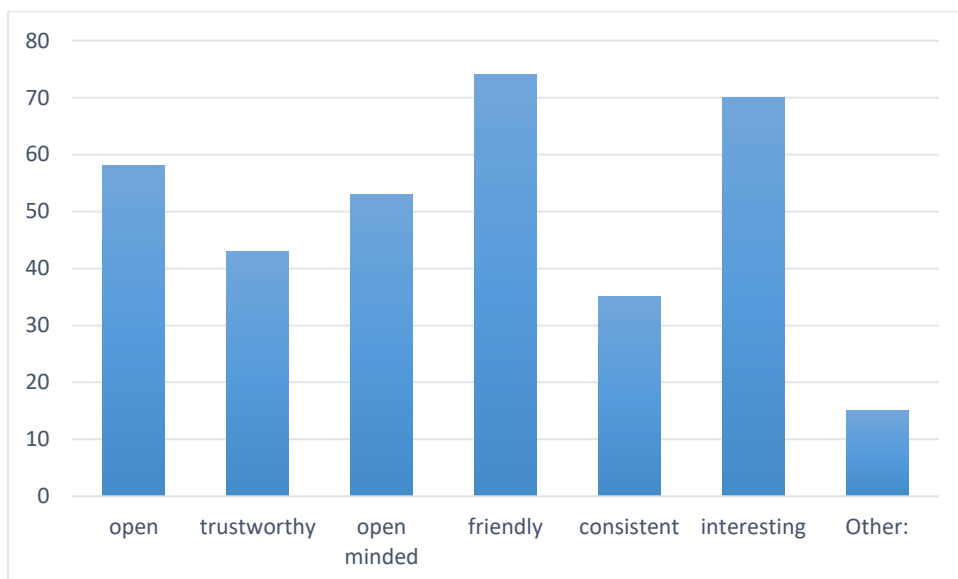- Curiosity,
- the joy of the parents.

7. Do you think there is enough motivation in the present school? (n = 237)

8. **The following statements relate to cooperation with teachers. Please express your opinion by properly marking**

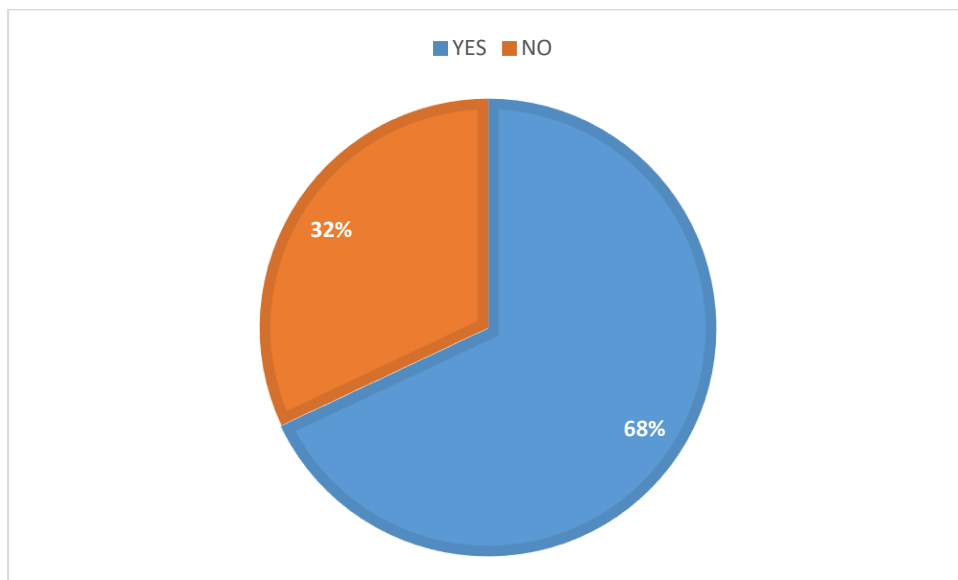9. **What values do you value from your teacher?**

Other:

- ready to help,
- humor,
- motivational,
- those who understand what they are explaining,
- humorous,
- that it is not only quiet for an hour,
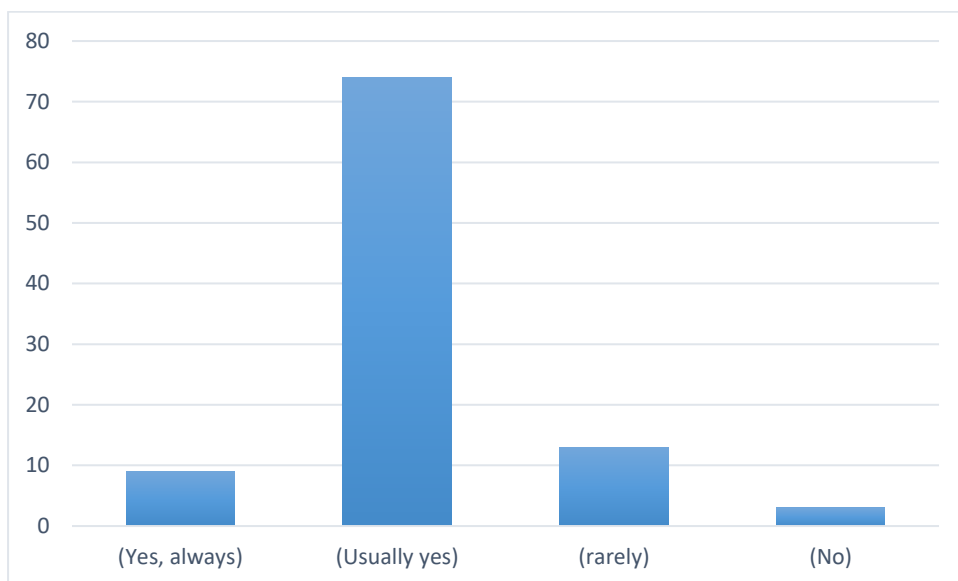- humorous approach,

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- I find it difficult to answer because most of the teachers are none of the above,
- Funny,
- Respectful,
- Beautiful,
- Understanding,
- experience from practice,
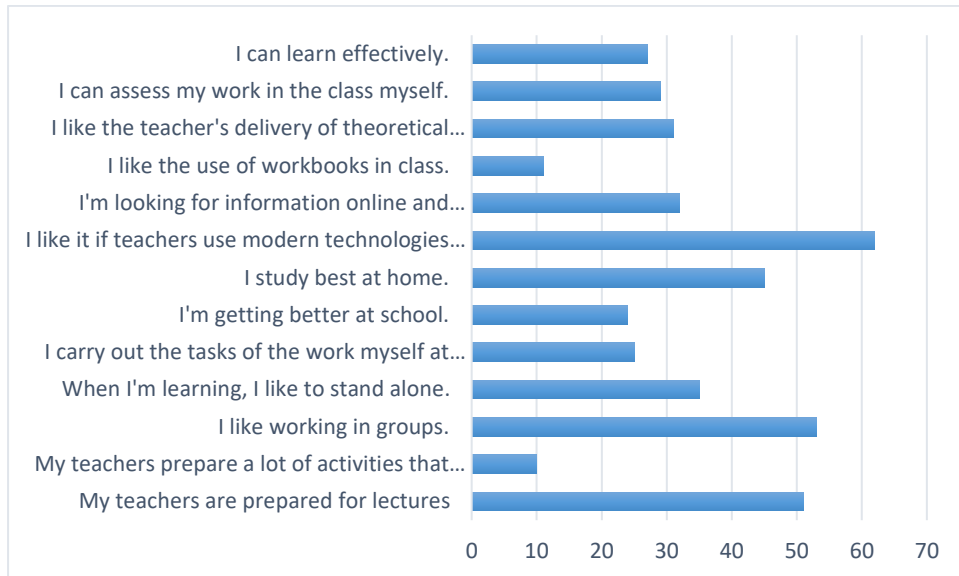- funny,
- honest.

10. Do you think teachers understand you?

11. Are you satisfied with your education?

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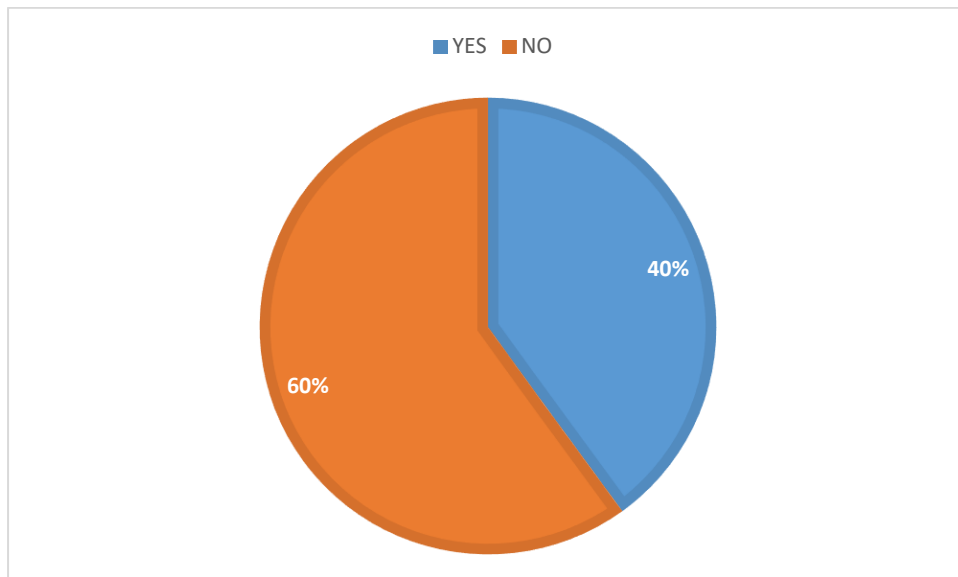**12. The following statements relate to lectures. Please express your opinion by properly marking**

13. Please describe the ideal school working hour?

- interesting, instructive, with a minute break,
- working in groups, more modern technology,
- is interesting, full of useful substances,
- learning, fun,
- The teacher first briefly explains what we will do. then begins with an explanation and tries to explain it interestingly. In the meantime, it stops to write down a few. in the end, quickly renew the entire substance,
- Sports,
- In the beginning, it's an hour-by-hour plan, practical work and explanation, and ultimately a summary of what we learned at the time,
- During an hour we are talking about a substance we search information on the web,
- learning things that you know will make you feel alive in life,
- students sit quietly in silence, the teacher interprets the substance and the tasks we work together, and if we do not understand, the teacher explains the substance again,
- sharing views, experiences and views through conversation, more interesting domestic projects, ...
- less homework, more exercises,
- Split into 2 groups and debate,
- 45 min programming,
- an interesting substance for learning, relaxing,
- the professor explains the exact substance by understanding it,
- more interesting information not directly related to the substance, more work in groups,

- practical,
- interesting, fun, instructive, in short,
- The ideal time is always when the teacher is a goodwill,
- without hard work,
- interesting ideas,
- 9.00 because I wake up until then and I'm more attentive at school,
- 45 minutes of doing nothing,
- Debate,
- group work using phones,
- lab. Exercises,
- more relaxed and less theoretical, efficient and modern technology was used,
- During the lesson, the teacher explores the substance intently, in order to relax, to connect with the students,
- The clock is gone,
- the professor explains the substance precisely so that it is understandable to everyone,
- conversations, explanation, cooperation,
- that we are productive but at the same time also relaxed ... ¯_(ツ)_/¯
- free hour or hour at which the substance is thoroughly processed.

14. Do you think that more innovation is needed in the classroom?

If you answered yes, please explain:

- work with computers,
- less listening and writing,
- learning with tasks, tests and websites,
- less learning of old substances that are \ "outdated \",
- that it is not only a rough explanation of the theory,
- more use of the phone,

- more modern,
- more energy,
- We are learning an outdated substance,
- use tel. writing devices,
- if the professor is able to get enough attention from the pupils, the students will take more from the lesson,
- lessons learned, based on debate, not the delivery of a substance,
- Innovation is today much more important than in the past,
- Hours are getting boring,
- because innovation is the one that will help you in your future life.

15. With grades 1 to 5 (1 = bad, 5 = excellent) evaluate your cooperation with: