

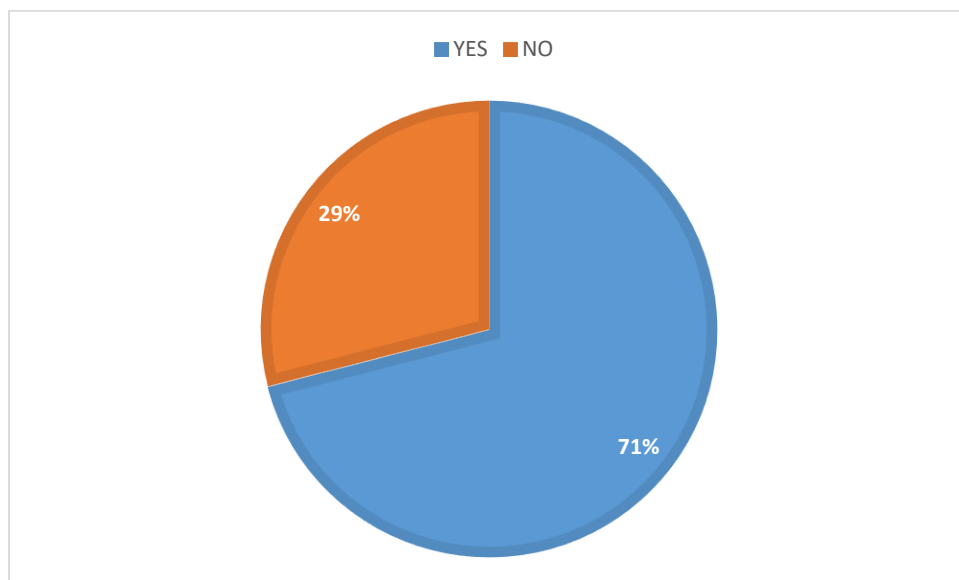
SCHOOL CENTER NOVA GORICA, SLOVENIA

Teacher Survey Report

Collecting of the results: 11.2.19 do 6.3.19

Number of teachers participated: 34

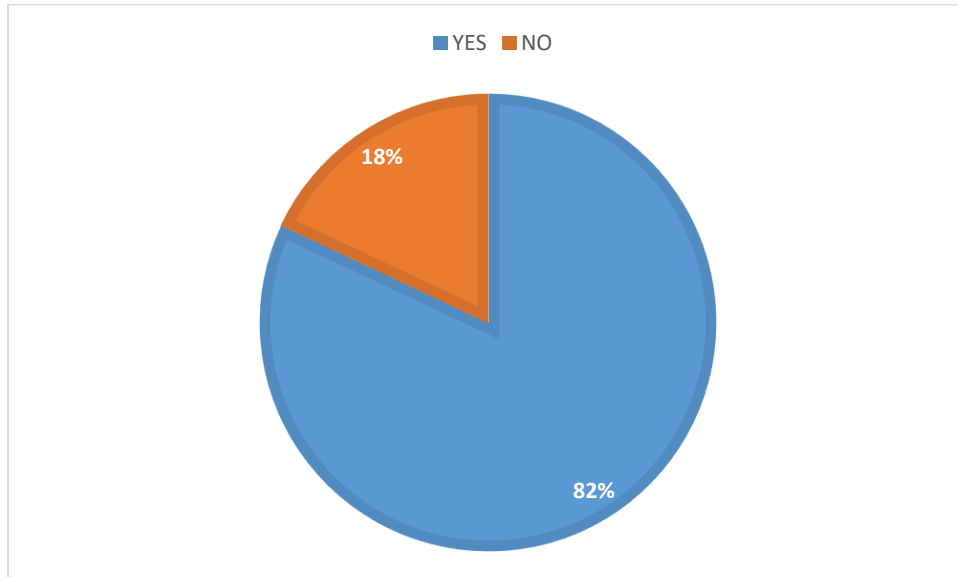
1. Would you change anything in the educational process at your school? (n = 34)



If you answered yes, what would you change if you had the chance to propose changes?

- control over the work of professors (or are they present at school), responsible performance of supences, more cooperation between teachers,
- organization of school events,
- more practice and less theory
- I would try to get even closer to employers, to find out what kind of knowledge they expect from our students, and then to include them in the open curriculum,
- a suitable place for individual work (preparation and with students) - a cabinet or classroom that does not share teachers with each other,
- in mechanical engineering and mechatronics techniques I would introduce physics for 4 years,
- more critical thinking,
- less frontal and more project lessons.

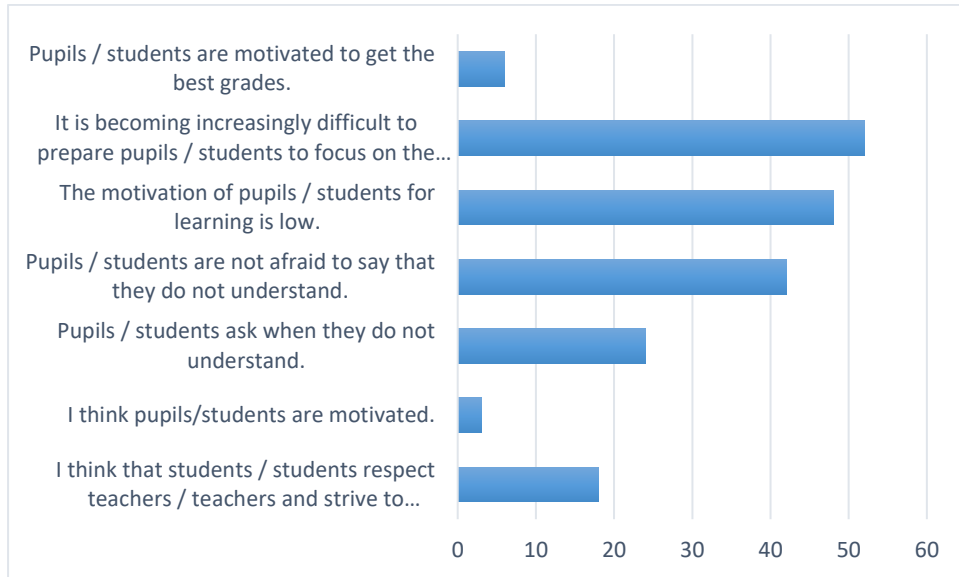
2. Have you ever been disappointed in your educational process? (n = 34)



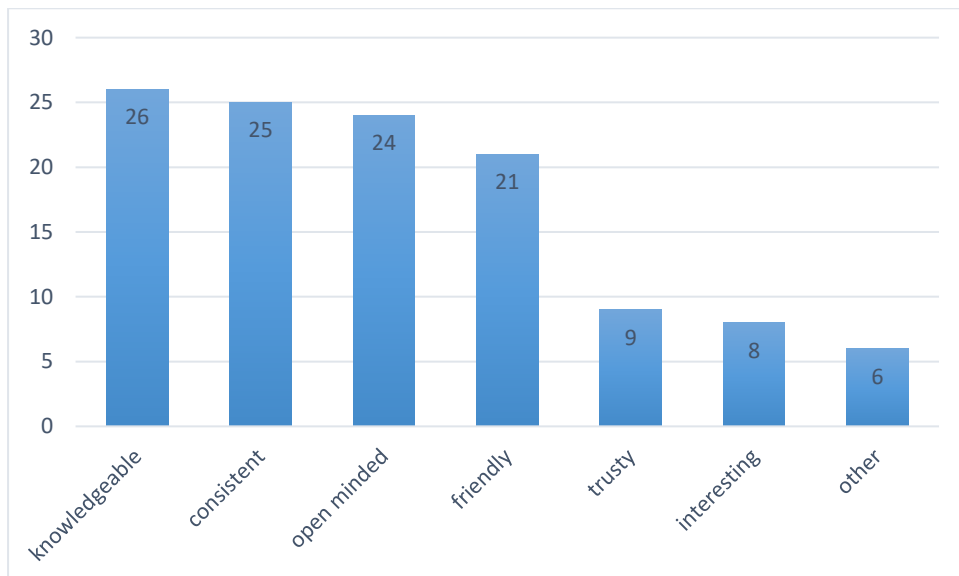
If you answered yes, please explain:

- work is not fairly evaluated and paid,
- over colleagues because they are hanging out and are uninterested,
- weak relationships in the collective,
- when I see that my efforts remain unnoticed,
- bureaucracy, burden,
- when students are not motivated,
- I occasionally miss the support of the management and the closer cooperation of colleague,
- too little appreciation of our work,
- introduction of the third pillar,
- that some colleagues do not feel attached to the center,
- sometimes I'm disappointed with myself,
- I'm disappointed when the results are not in line with the work done,
- when you do not get feedback from students,
- knowledge is no longer a value; relationships are too often irreverent,
- lack of student motivation,
- less and less students' interest in teaching,
- lack of equipment, poor organization of practice.

3. The following statements relate to cooperation with pupils / students. Please express your opinion by properly marking. (n = 34)



4. Which pupils / student value do you value the most? (n = 34)



Other:

curious,

working,

written,

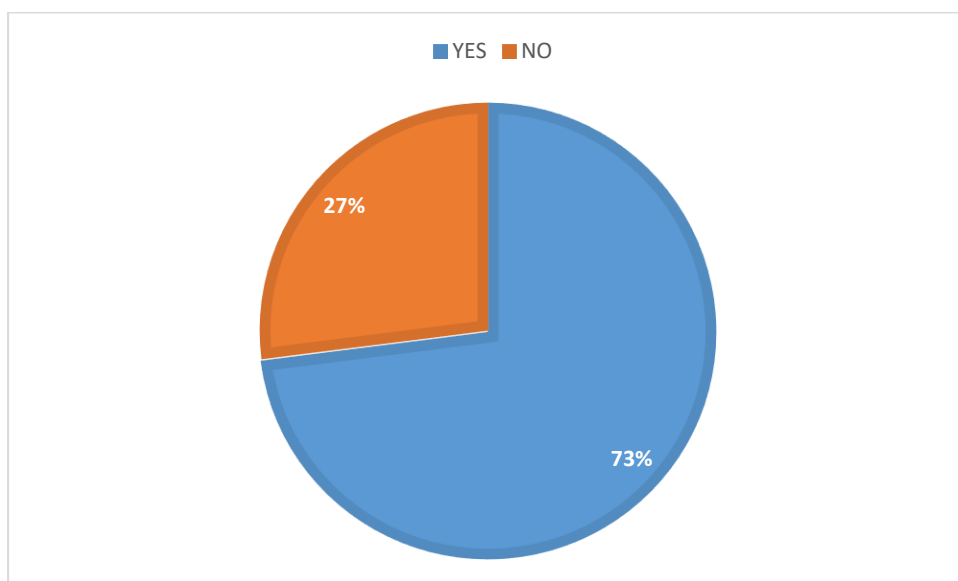
respectful in communication,

cooperative, active.

5. How would you describe a 21st century pupil / student?

- focused on instant solutions, how to spend as little time as possible to achieve the desired goals, problems with a concentration,
- too over-exposed to mobile devices,
- difficult,
- a person without working habits, values and responsibilities,
- they are asking less, they search for more on the Internet themselves,
- free-minded, open to conversation, not to work independently, unsettled in finding solutions,
- a student who always has a mobile device at hand,
- kids per click,
- to do as little as possible for a bigger score,
- most of the time she looks at the screen and has headphones in her ears. Not motivated to learn. One hour is difficult to concentrate,
- looking for instant solutions, unmotivated,
- ready for change,
- she wants to change herself, her brain, and also learn something,
- indifferent, not motivational, artificially intelligent student,
- as an apathetic, uninterested, unambitious, incomplete, waiting for a "someone" to motivate him in his work,
- dissolved from too much information.

6. Do you think that teachers / lecturers in the educational process should change anything? (n = 34)

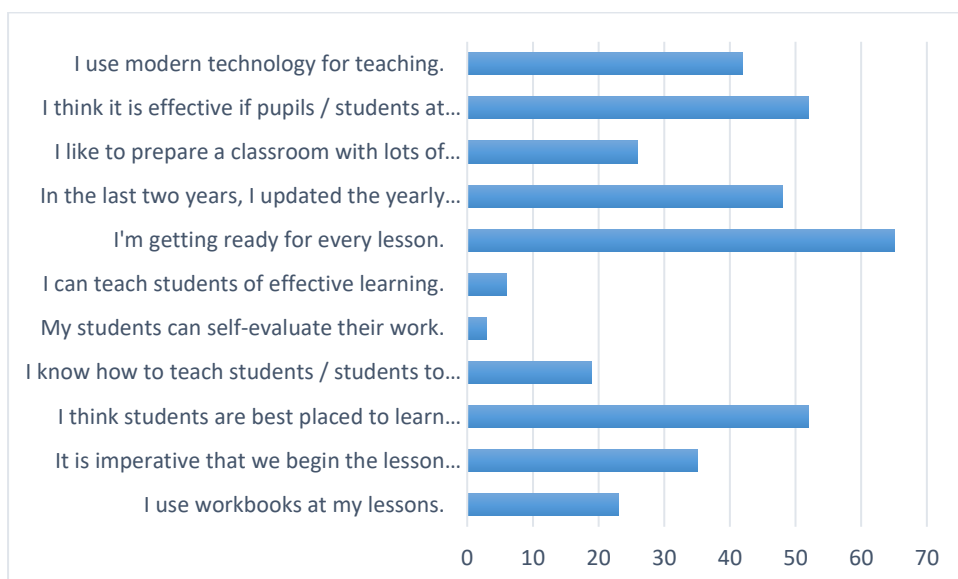


If you answered yes, please explain what should have changed?

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- orientation towards multiculturalis,
- we need to obtain mutual trust, which is possible only in small groups or with an individual approach,
- make sure that knowledge becomes a value again,
- curriculum should be aimed at encouraging students' creativity and critical thinking,
- a way of teaching and devote more time to topics that are of interest to students,
- the possibility of free choice of content, sometimes bad scheduling of teachers according to the pre-knowledge and needs of students,
- methods of work that would vary according to the treatment of the substance,
- as much practical work as possible, contact with employers already during schooling,
- learn to think critically,
- adapt to new generations, technologies,
- adapt to new market demands,
- teachers should, to a certain extent, change the way of teaching due to changes in society,
- the vast majority would have to refresh / modify / update the content. unfortunately, the content is updated mostly in the field of computer science, because teachers are forced to make new software and hardware,
- enriching hours with exercises, pictures, short films; diversity,
- the teacher should use more innovative teaching approaches,
- more time for conversation and adapting to young people when they are interested in something,
- more intellectuality in working with students and in the approach to them,
- I'm still looking for an answer to the question. I am convinced that teachers as a group should be personally changed.

7. Click and enter the text of the question (n = 34)



8. Please describe your perfect lesson.

- presentation of the substance, theoretical treatment and practical application,
- introduction, repetition, theory, exercises,
- at the beginning repeat the previous hour, students read the text and with the help of tasks extract the essence, solutions,
- with a common discussion, a guided talk comes to the conclusion,
- this is a time where students actively participate and understand the pre-recorded substance, and they can also evaluate this,
- given / taught substance in (more) way (s), so that it is understood by all students / students and happy faces of students / students at the end of the lesson hours. A good / experienced teacher knows very well whether or not the hour has reached the goal of the lesson,
- the full time of the language includes four communication activities: reading, listening, speaking and writing,
- theory, practice, exercises, applications, summary,
- questions, repetition of the substance - with examples, picture material, short footage, e.g. dialogs,
- to perceive a content point that will be interesting for students and to learn from it in class,
- the feeling that the students learned something new and think about it later,
- I use innovative forms of teaching for my lessons. especially meaningful use of the ikt. With the help of various applications students are even more motivated to work in class,
- initial motivation, introducing new concepts (theoretical) to students, finding examples and links of theory with everyday life, followed by an experiment to show, examples of exercises and homework (exercises or research),
- 1/3 theory, 2/3 practical examples.

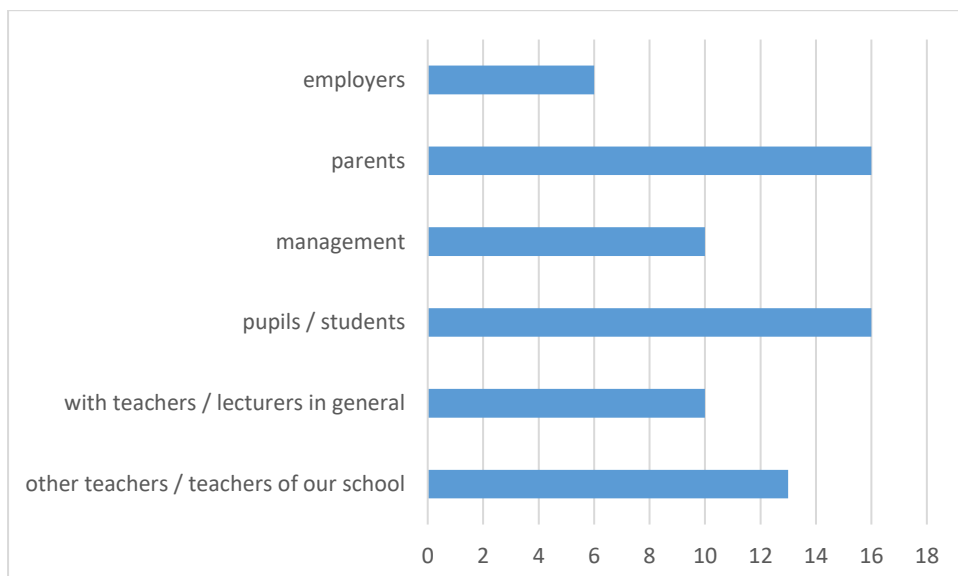
9. How do you motivate pupils / students?

- with tests and with finished products,
- with diverse activities in the classroom.
- with content from real-life applications,
- pictures and I believe in their opinion,
- examples from practice,
- difficult,
- with image material, video materials, independent work with the help of modern technology,
- by explaining the phenomena that cannot search on the Internet,
- with ratings and dealing with topics that are of more interest to them,
- by connecting substances with everyday life,
- with a good conversation,
- personal motivation, joy to work with young people, understanding their views,
- with meaningful goals, with one's own enthusiasm.

10. How do you prepare students to focus on the theme of the lesson?

- I try to present it in an interesting way and to show how the substance touches their everyday life,
- with clear instructions and interesting topics,
- I communicate greatly with students and I always get feedback from students,
- with an interesting lesson,
- with the first task as soon as possible,
- each substance should have meaning for students, so it needs to be backed up with the topical topic,
- to show pupils that the actual matter is actually needed somewhere and used,
- I have not yet discovered an effective method that would be applied to all students,
- with discipline,
- silence - peace and obedience. interesting motivation,
- more short pauses after a couple of seconds for better concentration with a little humor,
- with an introductory interest, a provocative question, a picture cue, music,
- step by step,
- For the focus, first and foremost, order and discipline are needed,
- spontaneity, so that students can always expect something that is not planned at the lesson,
- intuition,
- by including them in the debate about the topic that will be discussed. by addressing topics that are of more interest to them,
- with kindness and warmth.

11. From 1 (= bad) to 5 (= excellent) evaluate your cooperation with: (n = 34)



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12. The school where you teach the most of your time: (n = 34)

