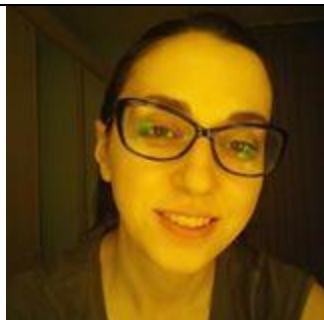


Riga State Technical School coordinate Erasmus + project
“Effective dialogue methods among the millennium generation and the teachers, employers”
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FRAMEWORK FOR METHODS FDCBPCS

Innovative Teaching Method used by teachers in “Prof. d-r Asen Zlatarov” Vocational School-Vidin, Bulgaria

1. Information about teacher/staff member in school

Teacher/staff member name, surname:	Mariya Ivanova
Position:	English language teacher
2-3 sentences about the teacher/staff member:	Has been teaching English for 11 years
Check X if you add picture of teacher/staff member.	

2. Description for method.

Method name:	Running dictation
In what subject/s you can adapt this method:	As this method adds dynamics into the classroom and develops skills of co-operation and teamwork, this makes it quite suitable and can easily be adapted for the different subjects.
General description of the method in a few sentences:	Students perform a certain task together as a team, competing amongst themselves and against time, moving fast around the classroom.
Detailed description of the method:	
1.Step	Divide the class into groups depending on the number of students (this activity works well with smaller classes). Then each group chooses one student who will have to do the writing on behalf of the group.



Read



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2.Step	The teacher puts a text or some kind of a task or a problem for solving for each group in a different corner of the classroom.
3.Step	One by one the students from each group or team go to the text and memorize as much as they can. Or try to understand the problem and find the solution.
4.Step (add as many steps as necessary)	Then they go back and dictate the text to the student who writes and together finish the task. The first group to complete the task is the winner.
Example:	It could be a scientific text, describing a certain law in physics or a concept in chemistry. The students will have to develop a method of common implementation of the task, which will give them the possibility to build the text (concept, law, etc.) successfully, recreating the law or concept in its logical delivery. Suitable for presenting new topics, lessons and introducing the students to new scientific knowledge.