

Riga State Technical School coordinate Erasmus + project
“Effective dialogue methods among the millennium generation and the teachers, employers”
Co-funded by the Erasmus+ Programme of the European Union

FRAMEWORK FOR METHODS FDCBPCS

Innovative Teaching Method used by teachers in “Prof. d-r Asen Zlatarov” Vocational School-Vidin, Bulgaria

1. Information about teacher/staff member in school

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| Teacher/staff member name, surname: | Irena Vrazhitorova |
| Position: | History teacher |
| 2-3 sentences about the teacher/staff member: | She has been teaching history for 15 years. Uses a variety of methods. Works in a team with colleagues to form key competencies in students |
| Check X if you add picture of teacher/staff member. | |

2. Description for method.

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|--|--|
| Method name: | Visual art and film in the classroom |
| In what subject/s you can adapt this method: | This method can be used for teaching subjects like History, Music, Art, Geography, Biology, Foreign Languages, etc. |
| General description of the method in a few sentences: | When teaching a certain historical period, cultural era or literary period the teacher can teach the characteristics that are typical for this age and then use art, music and film to illustrate or test students' understanding. |
| Detailed description of the method: | For example ask students to match the music to the historical period, say which painting doesn't belong to a certain period, or recognize characteristics of a certain period in movies |
| 1.Step | The teacher finds visuals for the specific purposes needed in the classes |
| 2.Step | Uses the multimedia in the classroom to project these short excerpts or videos to the students |
| 3.Step | Sets a set of tasks beforehand so that the general knowledge or the details he or she wants tested to be clear for the students |



Read



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| 4.Step (add as many steps as necessary) | Discusses, summarizes or estimates the students’ answers. |
| Example: | |