

FRAMEWORK FOR METHODS

1. Information about teacher/worker in school.

#makepersonal

Teachers/worker name, surname:	Ana Lenščak
Position:	Career counselor
2-3 about teacher:	Ana like to work with people especially youngsters. She is a career counsellor and help students planning, counselling to assist in selecting a career path.
Check X if you add picture of teacher.	x

2. Description for method.

#makeinteresting #makeflaxable

Method name :	Debate-For and against
In what subject you can adapt this method:	History, Geography, Psychology, Sociology, Economics, language subjects
Description in few sentences:	“For and against” debate, reproduce socially conscious, critical individuals and individuals who know their positions clearly, convincingly and reasonably defend themselves, know how to listen and understand completely opposite arguments and establish dialogue, with their knowledge and commitment, they influence social events in their surroundings and beyond, and contribute to the emergence of a better world. Strategy covers two main concepts: the structure and timing of the speech, and whether the speaker understood the issues of the debate.
Description of process :	
1.	Each debate has a definite debate argument and has two teams. One team is proposing, can be called proposition. The other team is opposition, against the motion (for preparation, before speech they have 15 min). Each team has at least three debaters, who each speak once, these speeches last for 5 minutes and they alternate from proposition to opposition. After each speaker has spoken once, each team has one 4 minutes reply speech. The reply speech is firstly presented by



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	opposition team. The reply speeches can be given by the first or second speaker on the team. The reply speech is half the length of the main speeches.
2.	The motions that the teams debate are general issues rather than specific programs or proposals. The debate is between teams, not individuals. Each team member has a specific part of the team case to present, and must also attack the other side and defend the team from attack.
3.	Each team must persuade that its arguments are superior. To do this it must present sound logical arguments, it must present them in an interesting and persuasive speaking style, and it must structure and prioritise its arguments.
4.	Debates are judged by one or more judges (teacher, or student), they are also moderators of debate. Each judge makes decision by her or himself. After the debate is over, judges give an oral critique revealing the decision, explaining why one team wins and the other loses. Judges make the decision on the basis of three elements: content, style and strategy. The judge must assess the weight of the arguments without being influenced by the magnificence of the orator that presented them.
Example:	Debate issue or claim: Voting should be mandatory.