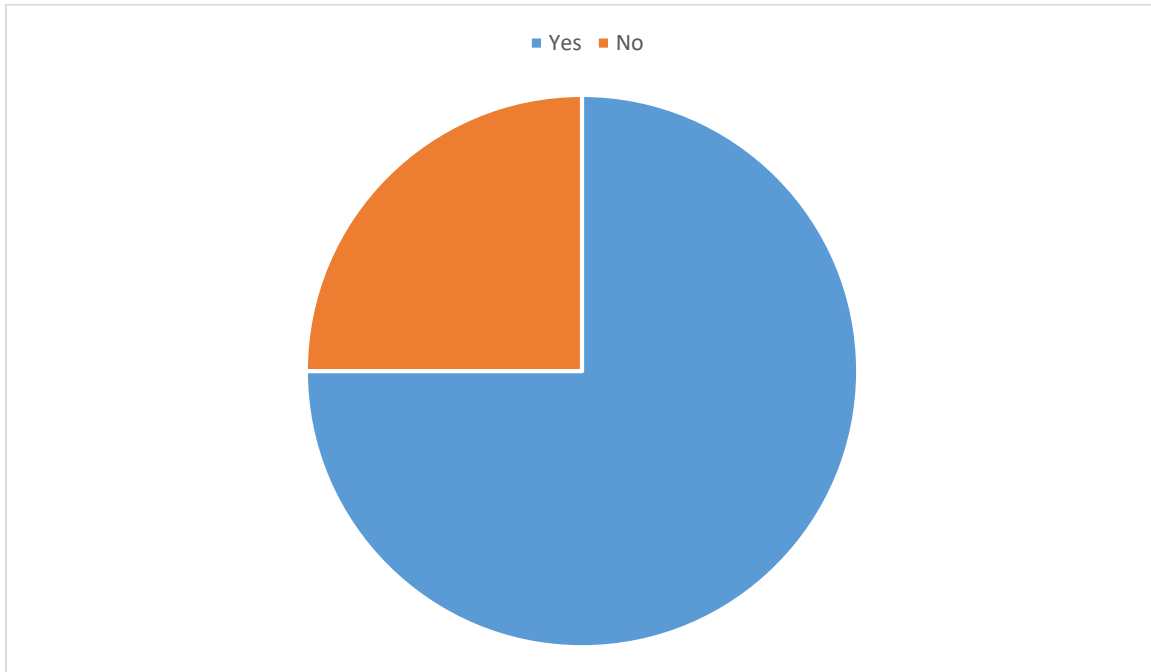


# Riga State technical school, Latvia

## Teacher Survey Report

Number of teachers participated: 22

### 1. Would you change anything in the educational process at your school? (n = 20)

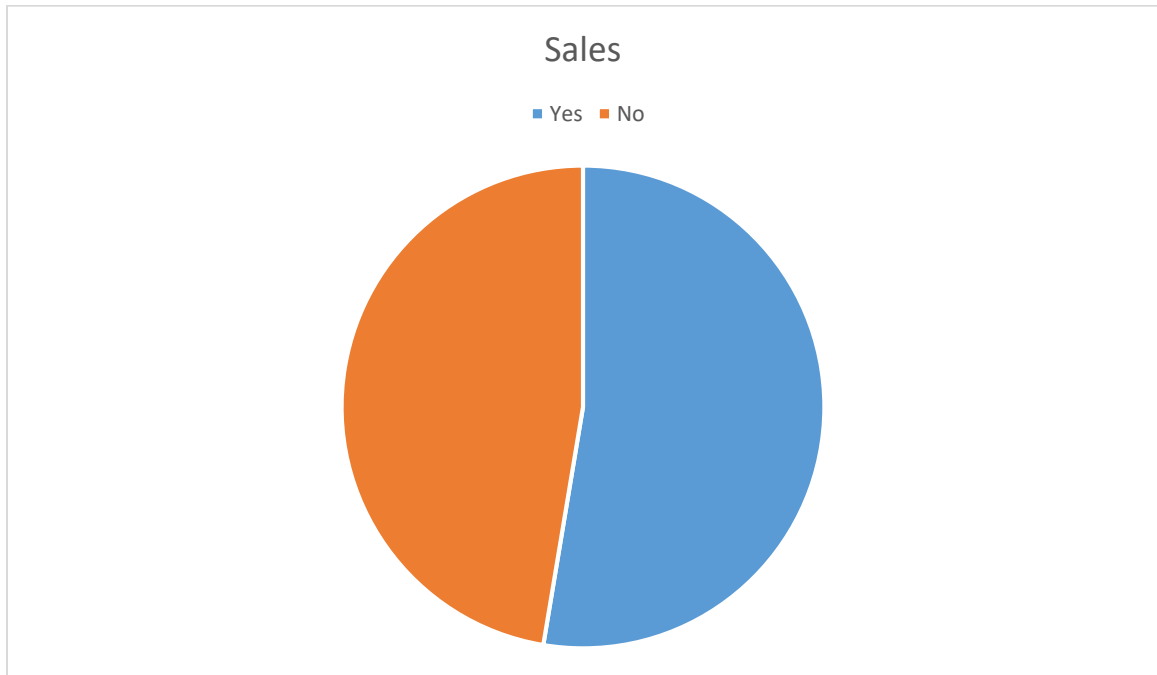


*If you answered yes, what would you change if you had the chance to propose changes?*

- collaboration with school leadership in setting up a lesson list;
- professional subject teacher support - not just for A-level courses on tests on a long-standing dying platform, but it is necessary to renew and improve the skills and competences of the professional side in collaboration with industry and European universities.
- require more responsibility from both students and teachers;
- increase the number of hours in a mathematics subject to at least 4 hours per week;
- more understandable rating system;
- provide a class with the necessary technology to do the practical work in lessons;
- more joint activities and activities for colleagues, both in professional and informal groups, to bring together and work together more often;
- equal requirements for all teachers;

- teachers' remuneration system;

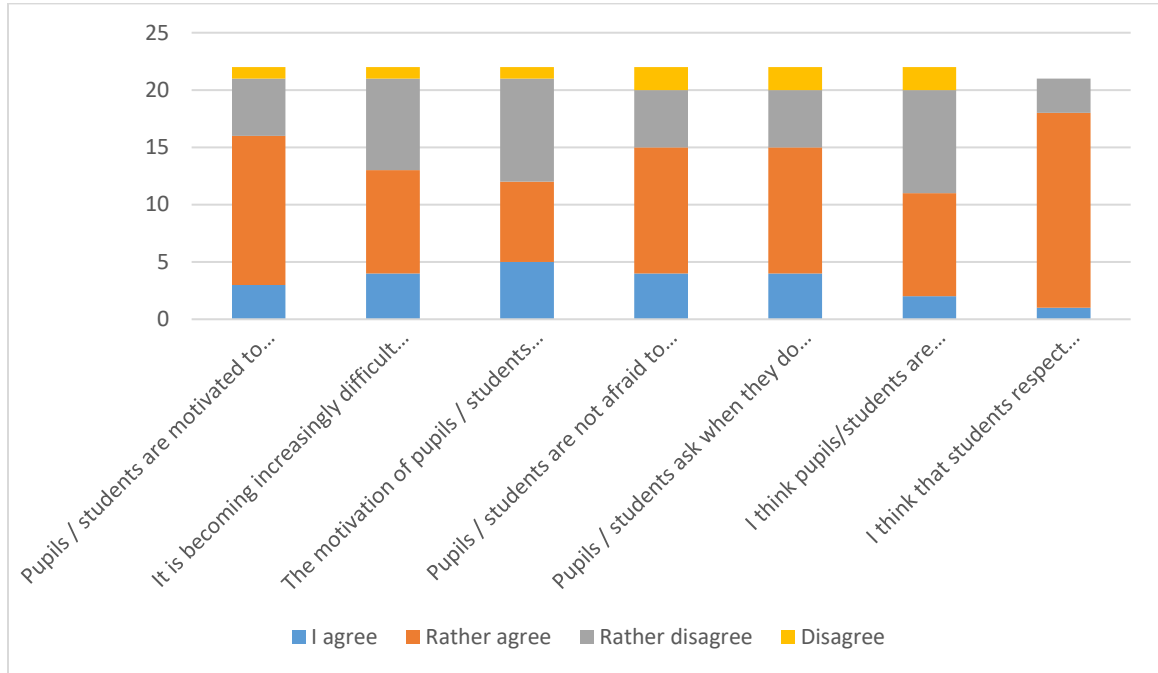
**2. Have you ever been disappointed in your educational process? (n=19)**



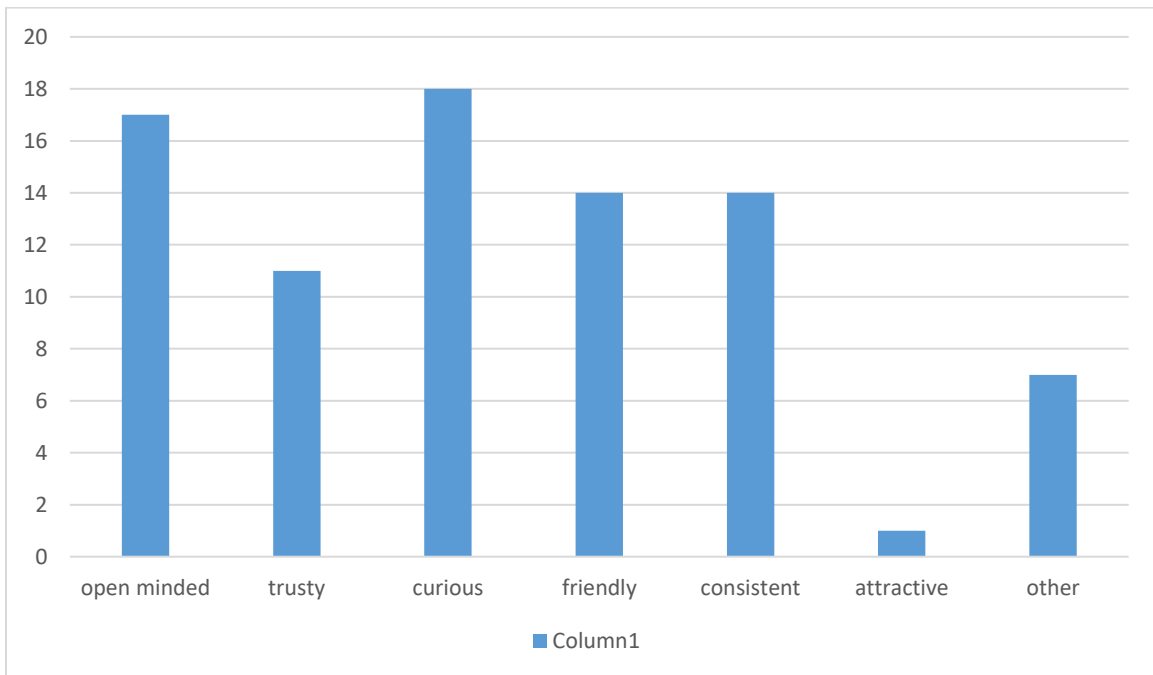
***If you answered yes, please explain:***

- There is not enough time for preparing for all lessons and work;
- Large number of students in one class;
- Teachers have only responsibilities, but students only have rights;
- Low attendance rate for individual students;
- We can always do better;
- The making of lesson list.

**3. The following statements relate to cooperation with pupils / students. Please express your opinion by properly marking. (n=22)**



**4. Which pupils / student value do you value the most? (n = 22)**



***Other:***

knowledgeable;

honesty;

interest in the profession;

positive;

purposefulness, diligence;

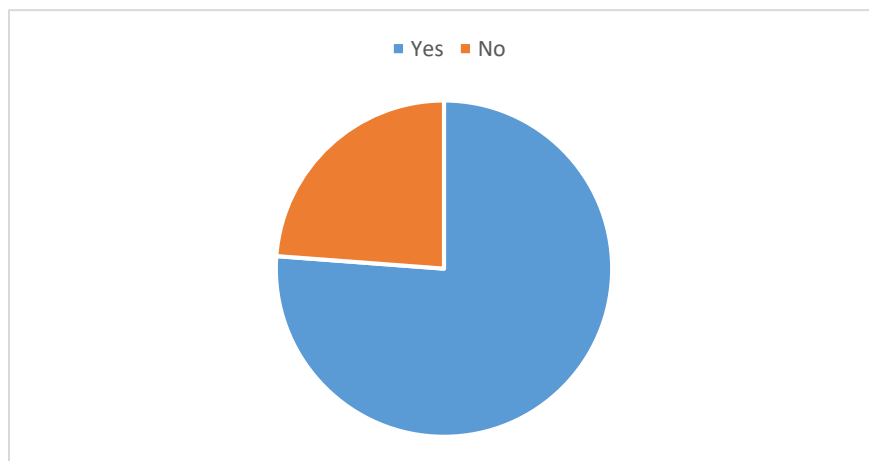
motivation;

respect.

**5. How would you describe a 21st century pupil / student?**

- ambitious but lazy;
- a young person who is not orientated into finding information and is not interested;
- students use too many technologies;
- no motivation to do anything;
- introvert;
- ambition and requirements do not match the investment in learning;
- average - quite careless, unsustainable interest, inexperience in the given task, Internet dependent;
- too much freedom.

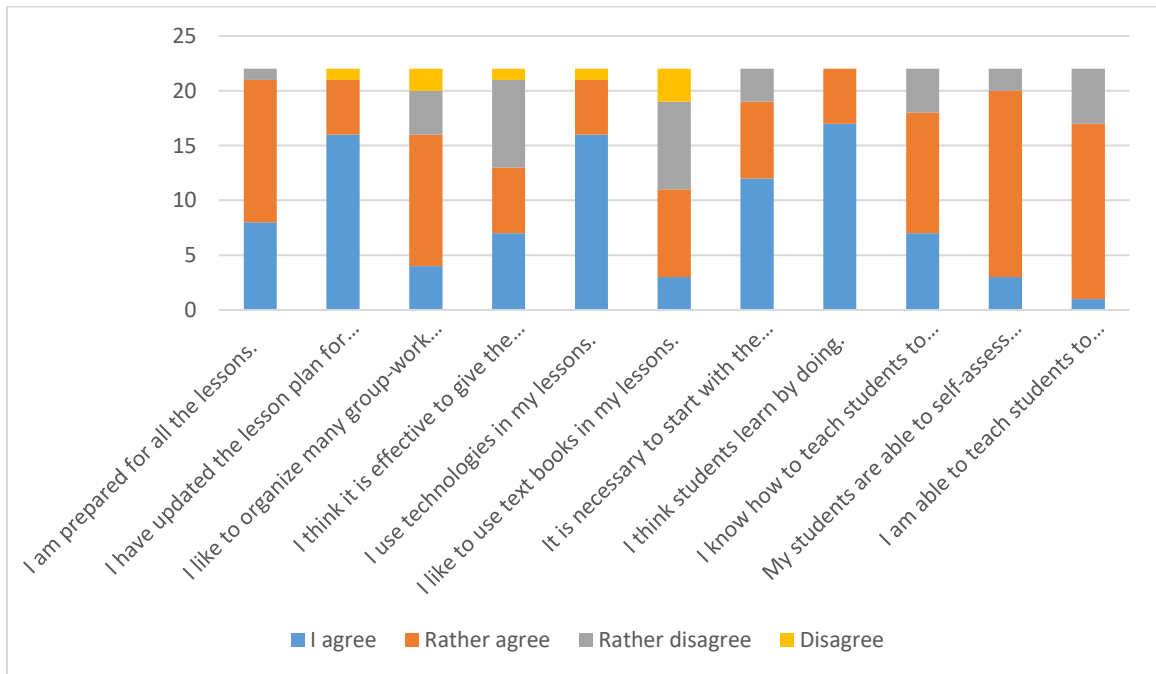
**6. Do you think that teachers / lecturers in the educational process should change anything? (n=21)**



*If you answered yes, please explain what should have changed?*

- more practical approach and collaboration between educators;
- focus on today's job market and its requirements. But this requires radical changes in teacher work and time planning;
- attitudes towards learners because it is a different generation and it is impossible to remake them by their own genre and similarity;
- change rating system;
- more should be allowed for students to work on their own;
- find the opportunity to reduce the number of home jobs;
- be as demanding to yourself as students;
- the learning process should be brought closer to life, to the job of choosing one's profession;
- need to trust young people more, to make mistakes and not to punish them.

**7. Click and enter the text of the question (n = 22)**



**8. Please describe your perfect lesson.**

- young people are interested in the topic and already with the knowledge of the topic, we create group works or discussions to strengthen the knowledge;
- pupils at home are familiar with the theory, debate in the classroom, and meet on the worksheets - individually or in pairs, or in groups, taking into account the scope and importance of the topic;
- everyone's eyes are shining and there is a desire to work;
- when you do not have to fight discipline, unwillingness and use of phones;
- there is a clear plan, goal, ways in which this goal is achieved, practical work and theoretical knowledge, questions, answers, self-assessment of the young person. teacher and youth motivation and discipline;
- theoretical part, discussion and elimination of confusion, practical action to strengthen the theory;
- an ideal lesson is when students engage in discussions and use of IT technology.

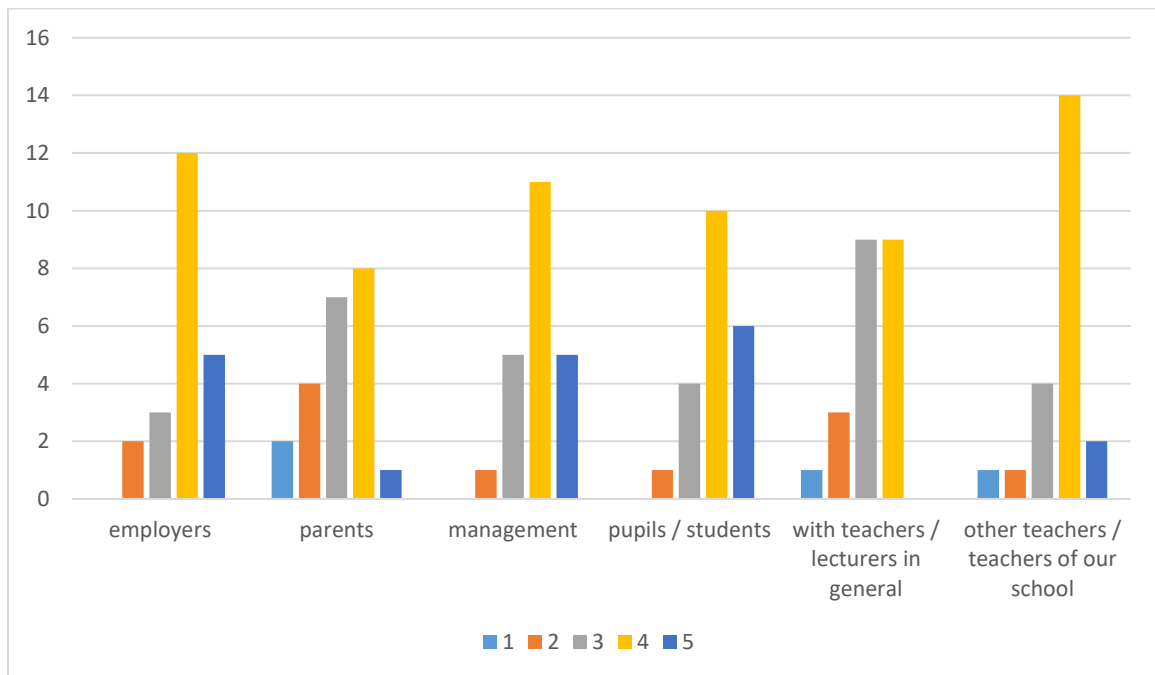
**9. How do you motivate pupils / students?**

- with continuous examples from working life and what awaits them. They like to answer the question what makes sense;
- I try to show them that they are able to learn and learn how to make today's product;
- I ask semi-provocative questions;
- no one has ever been able to motivate anything. All is based on self-motivation;
- with love;
- highlighting the strengths of young people;
- occasionally, students are asked to work in pairs to take responsibility for each other and to motivate and deliver on time;
- allow students to make corrections to their homework, if necessary, so that the student can understand where the mistake was made and it would not repeat it in a similar situation;
- in each pupil, I find the positive thing they had told, for example, presenting their work to motivate them to speak and not be afraid to speak freely next time.

**10. How do you prepare students to focus on the theme of the lesson?**

- trying to link the lesson with the application nowadays;
- I get them intrigued by a paradox whose explanation can be found by thinking and understanding several regularities;
- visualizing and discussing;
- reflecting that this theme is useful, applicable to life, interesting;
- I am looking for practical application.

**11. From 1 (= bad) to 5 (= excellent) evaluate your cooperation with: (n = 22)**



**12. The school where you teach the most of your time: (n = 34)**

Riga State technical school