

Riga State Technical School coordinate Erasmus + project
“Effective dialogue methods among the millennium generation and the teachers, employers”
 Co-funded by the Erasmus+ Programme of the European Union

FRAMEWORK FOR METHODS

1. Information about teacher/worker in school.

#makepersonal

Teachers/worker name, surname:	Jukka Hakala
Position:	Development manager (and teacher)
2-3 about teacher:	I am interested in where is the society, education and “the “world” going to? Like to travel, cook and read. Also like to follow football and socialize with our cats...
Check X if you add picture of teacher.	x

2. Description for method.

#makeinteresting #makeflexable

Method name :	Finding and delivering information in groups
In what subject you can adapt this method:	The method can be used when different (and broader) theoretical content is learned and when there is need to activate students to seek information from different sources.
Description in few sentences:	<p>The teacher has one (broader) theoretical topic, that teacher has split into smaller parts (for topics that are given to small groups). The teacher divides the students into small groups and gives each group their own topic. Small groups start to search for information about their subject from books or web etc. When (sufficient) information is found, the students reflect on what is essential for their own group. After this the group compiles a presentation (eg PowerPoint) for other small groups. The assignment is scheduled so all presentations must be ready by the deadline. Each small group presents their own presentation to other students. After each presentation, students have the opportunity to ask questions and give comments to the performing group. The teacher also participates in the discussion. It is important that teacher gives constructive and positive feedback to students.</p> <p>Finally, the teacher draws the topics together (teaching discussion). Here the students also consider what was the most significant thing from perspective of their own learning.</p>



Read



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Description of process:	
1.	The teacher has a (broad) theoretical topic, which the teacher has divided into smaller parts (subjects to be given to small groups) for group work.
2.	The teacher gives orientation to task, divides students to small groups, gives each small group a distinctive subject, and schedules the assignment. Work schedule depends on the scope and complexity of the task and the time available.
3.	Students go to their own groups and start looking for information. Having found enough information they discuss together and consider what is essential. They then gather the essential information and make a presentation for other students. The task is scheduled and each small group should be ready by the deadline.
4.	Teacher follows, and when necessary, guides the work and is available for small groups.
5.	Each small group presents their work in their turn. After the presentation, the topic is discussed together. The students have opportunity to ask questions and the teacher has the opportunity to present additional information on the subject. Positive and supportive feedback from the teacher is important.
6.	Finally, the teacher draws all the topics together and gives feedback.
Example:	