

Riga State Technical School coordinate Erasmus + project  
*“Effective dialogue methods among the millennium generation and the teachers, employers”*  
 Co-funded by the Erasmus+ Programme of the European Union

## FRAMEWORK FOR METHODS

### 1. Information about teacher/worker in school.

#makepersonal

<b>Teachers/worker name, surname:</b>	Bryan Roberts
<b>Position:</b>	Vocational Business Subjects Teacher
<b>2-3 about teacher:</b>	In my spare time I like to take my dogs for walks, go sailing, canoeing, hunting, walk in the forest picking berries and mushrooms and read about current affairs, business and history
<b>Check X if you add picture of teacher.</b>	

### 2. Description for method.

#makeinteresting #makeflexable

<b>Method name :</b>	<b>Getting motivated through promotion</b>
<b>In what subject you can adapt this method:</b>	Can be used in almost any field of education. Objective is to solve the problems like: “We never do anything fun at school”; “School is boring”; “And then when we do something fun: Very few students participate”.
<b>Description in few sentences:</b>	This method is a group task that will activate students to promote skills and attitudes in: 1. Teamwork, 2. Initiative, 3. Communication, 4. Collaboration, 5. Digital literacy. 6. Personal development, 7. Mental health, 8. Problem solving and 9. Entrepreneurial behaviour. Student teams prepare an output and present it to other teams who evaluate it out of teacher given criteria.
<b>Description of process :</b>	
<b>1.</b>	Working method is Group task (for example 30 minutes). Teacher will explain the task and the process.
<b>2.</b>	Teams of 4 are formed and each team is given 30 minutes to: “Make a poster/brochure/advert/some communication method in order to persuade your peers that it is a good idea to participate this activity (or the course we are to begin)...”



Read



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<p><b>3.</b></p>	<p>Student team will decide what their output will be, for example: Poster / brochure / advert / banner / some communication method / Powerpoint etc. Each team will take a selfie of all members of the team with the activity in the background.</p>
<p><b>4.</b></p>	<p>Each team upload their work either:        - Onto a USB stick        - To their laptop        - To some other digital storage in use        Students send their work (or make it available) to teacher</p>
<p><b>5.</b></p>	<p>Each team has 2 - 5 minutes to show the output to others.        Each team evaluate all other team outputs out of criteria, for example:        - Creativity (initiative &amp; communication)        - Effectiveness (problem-solving)</p>
<p><b>6.</b></p>	<p>Benefits of the method:        Students will be motivated by:        - Empowerment of students        - Constructive work environment        - Development of active listening (observation?) skills        - Teacher interaction        - Solving problems and finding solutions</p> <p>Less stress for teacher.        - Teacher will see student participation (selfies)        - Teacher can evaluate work done &amp; teamwork</p> <p>Less stress for students.        - They know what is expected of them</p>
<p><b>Example</b></p>	