

FRAMEWORK FOR METHODS

1. Information about teacher/worker in school.

#makepersonal

Teachers/worker name, surname:	Anna Roo
Position:	Professional subject teacher in social and health care

2. Description for method.

Method name :	Using Padlet virtual wall in analyzing educative videos
In what subject you can adapt this method:	Suitable for any kind of subjects where videos can be used as educational material.
Description in few sentences:	The students are shown an educative video of a certain topic and they are answering the questions concerning the video simultaneously while watching it. The advantage of using virtual wall in discussions is that it is very easy to write a comment and the comments can also be made anonymously if needed, so that even those who normally don't dare to say anything, or if the subject is somehow delicate, can participate.
Description of process :	
1.	Planning the content of the topic: Choose the video material and create the questions.
2.	Create the padlet wall. A padlet account is needed: https://padlet.com/ Decide how the students gain access to the padlet link. I personally prefer to link padlet to moodle.
3.	In the classroom, before watching the video, make sure that each student understands the instructions, finds the padlet wall and knows how to make a comment.
Example:	In rehabilitation studies students are shown a video demonstrating, how to assist a blind person in everyday situations. At the same time when watching the video from the screen in front of the classroom, each student has his/her own laptop/phone in front of them and as the video proceeds, the students answer to the questions created by the teacher. It is possible to add more questions during the session, and sometimes students engage in very vivid discussions with each other. The created padlet wall can be linked to for



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	<p>example Moodle environment, so that the students find the discussions also afterwards. The video based comments can be used as basis for further studying of the topic. For example in this case the students were asked to apply the information of the assistance situation into practice and film their own videos demonstrating how they themselves would assist a person who is blind. After that the videos were also attached to the padlet wall.</p>
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