

FRAMEWORK FOR METHODS

1. Information about teacher/worker in school.

Teacher's name, surname:	NIVES ČOTAR
Position:	ENGLISH TEACHER
2-3 about teacher:	

2. Description for method.

#makeinteresting #makeflaxable

Method name :	The strategy on how to use a printed, monolingual (English- English) dictionary
In what subject you can adapt this method:	It can be applied to any school subjects where (foreign) languages are taught or somehow included in the learning process as well as to the school subjects in which searching for and understanding notions is essential.
Description in a few sentences:	Being able to use a dictionary is taken for granted. However, it is vital for our students to learn how to efficiently use a monolingual, printed one as they might need to use it in the vocational and general matura examination. At the same time, the method itself is the basis for the cross-curricular connection between the English language and the Information communication technology.
Description of process :	
1.	Presenting and learning about the dictionary basics via the interactive student book: https://eucbeniki.sio.si/ang1/3199/index.html Students work in their classroom using smart phones.
2.	In the library, students learn about the types and formats of printed dictionaries and how to use them. They compare and make notes.
3.	Demonstrating how to efficiently use a printed, monolingual dictionary. Preparing clear guidelines and tasks for the students.
4.	Practice activities on using a printed, monolingual dictionary: <ul style="list-style-type: none"> • look up new /unknown words or expressions



Read



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	<ul style="list-style-type: none"> define the headword and find out some characteristics: the part of speech, pronunciation, the collocation, etc. write down an example sentence.
5.	Guiding and monitoring students while they carry out the activities. Providing further instructions if needed.
6.	Handing in the completed task and discussing the dictionary work.
7.	Homework handout: task completion by using the dictionary. The completed task can be posted in the online classroom.
Example:	