

Riga State Technical School coordinate Erasmus + project  
“Effective dialogue methods among the millennium generation and the teachers, employers”  
Co-funded by the Erasmus+ Programme of the European Union

## FRAMEWORK FOR METHODS

### 1. Information about teacher/worker in school.

#makepersonal

<b>Teachers/worker name, surname:</b>	Edi Medvešček
<b>Position:</b>	Teacher of a computer science
<b>2-3 about teacher:</b>	Computer science enthusiast who is never bored because of fast and constant novelties in computer science.
<b>Check X if you add picture of teacher.</b>	X ( picture added at e-mail)

### 2. Description for method.

#makeinteresting #makeflexable

<b>Method name :</b>	Cooperation with the economy.
<b>In what subject you can adapt this method:</b>	Especially in practical subjects.
<b>Description in few sentences:</b>	My idea is to connect students with the economy as much as possible. Each student chooses any task, theme, product or service that he or she creates in cooperation with the company. Searching for a company to participate together could be very difficult, it would be worth considering companies where students are already practicing or doing student work. In this way, students would receive additional work experience and would also be specifically involved in the work process. The student gets a sense of concrete participation in solving problems that his time is spent rationally, and this certainly helps to raise the quality of education.
<b>Description of process :</b>	
<b>1.</b>	The teacher prepares a list of companies that are willing to participate. Candidates are companies where students already doing practical training or perform student work.
<b>2.</b>	Student chooses the company on their own. In the company, they chooses him a mentor, which guides him further.



Read



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3.	A student under the mentorship of a teacher and mentor in a company makes a task. He reports about his work on online platform (Moodle).
4.	On completion, the student prepares a report and publicly presents his task. When presenting tasks, pupils get acquainted with different areas of work and get a clearer picture of the work process in companies.
<b>Example:</b>	