

Riga State Technical School coordinate Erasmus + project  
*“Effective dialogue methods among the millennium generation and the teachers, employers”*  
 Co-funded by the Erasmus+ Programme of the European Union

## FRAMEWORK FOR METHODS

### 1. Information about teacher/worker in school.

#makepersonal

<b>Teachers/worker name, surname:</b>	Tina Stanič
<b>Position:</b>	geography teacher
<b>2-3 about teacher:</b>	I love nature, travels and I am an committed environmentalist
<b>Check X if you add picture of teacher.</b>	

### 2. Description for method.

#makeinteresting #makeflaxable

<b>Method name :</b>	<b>How to properly dispose the waste</b>
<b>In what subject you can adapt this method:</b>	geography, biology
<b>Description in few sentences:</b>	The method describes the importance of understanding of proper separation of waste in the domestic household as well as at the workplace or anywhere else. It's a combination of field work (getting to know the waste issue on the field) as well as the subsequent study of theoretical work in the classroom.
<b>Description of process :</b>	
<b>1.</b>	Organization of a half-day excursion with a visit to the local landfill site, the central collection center and the waste water treatment plant.
<b>2.</b>	We try to organize the excursion in the spring, preferably on the Earth Day (on the 22nd of April ). The employee shows us the whole area, where all possible waste arriving at their landfill is deposited (mixed municipal waste - other and a wide range of separately collected waste - packaging waste, e-waste, domestic hazardous waste, wood, various types of plastic, kitchen waste, garden waste,..). He also shows us the operation and significance of the waste water treatment plant and the "chimneys" of methane.



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<p><b>3.</b></p>	<p>Classroom work continues the next day. I divide students into groups of 4: half of the groups receive paper materials for studying garbage sorting containers, others for studying special waste depots. After 10 minutes, they exchange the acquired knowledge / information. Every student at this stage, gets the material for the other part (or the garbage sorting containers or the special waste depots).</p>
<p><b>4.</b></p>	<p>Each group gets a task, where it is necessary to sort properly a set of miscellaneous waste, as they will do it in everyday life. They must specify the location, the name of the dumpster, the colour of the dumpster, and (where appropriate) how the waste is deposited. Each group receives a different set of waste. After finishing the group work (5-7 minutes), the groups present each other their results.</p>
<p><b>5.</b></p>	<p>At the end of the lesson, we check the acquired knowledge with a short quiz. This time students work in pairs. Everyone gets the same waste list. They have to determine (for each waste tipe) everything they already did before when they worked in groups. It wins the fastest pair with most correct answers.</p>
<p><b>Example:</b></p>	<p>/</p>